

Домашняя работа по Английскому языку за 6 класс

к учебнику

New Millennium English:

Student's book

Workbook

авторов: Деревянко Н.Н. и др.

Издательства «Титул».

Millennium 6

Student's Book

Unit 1

Lesson 1

№ 2 a

1. There are 11 units in the book.
2. There are 6 lessons in a unit.
3. The 6th lesson is the project.
4. There is no lesson 7.
5. I can find the unknown words in the Wordlist.
6. The Unit 1 is about summer.
7. I can find grammar rules at the end of the book on page 141.

№ 2 b

- | | |
|------|------|
| 1. d | 6. e |
| 3. c | 7. f |
| 4. b | 8. a |
| 5. h | 9. g |

№ 2 c

1. A unit about books is on page 12.
2. A unit about Great Britain is on page 38.
3. A project about party is on page 61.
4. Grammar Support is on page 141.
5. The Wordlist is on page 148.

№ 3

- | | |
|-------|------|
| a) 1. | g) 2 |
| b) 2. | h) 1 |
| c) 5. | i) 1 |
| d) 4. | j) 1 |
| e) 1. | k) 2 |
| f) 3. | |

№ 4 (возможные варианты)

1. Can I come in? – Please do.
2. How do you spell «weather»? – Thank you.
3. Have you got a pen, please? – Here you are.

Lesson 2

№ 1

- | | |
|------|-------|
| 1. e | 4. i |
| 2. l | 5. a |
| 3. c | 6. d |
| 7. f | 10. k |
| 8. j | 11. h |
| 9. g | 12. b |

№ 2 (возможные варианты)

Dima wanted to visit his granny in June.
Dima wanted to ride his bike there and play football.
Dima wanted to do swimming in the river.
Dima wanted to go to a campsite in August with his dad..
Dima wanted to climb mountains there.

№ 3 a (возможные варианты)

1. Dima didn't read book.
2. Dima didn't pick mushrooms.
3. Dima didn't make sandcastles.

№ 3 b (возможные варианты)

1. Dima ate a lot of ice cream.
2. Dima went to the cinema.
3. Dima took a lot of photos.

№ 4 (возможные варианты)

1. In the summer I went to Australia.
2. I went there with my parents.
3. We saw a lot of crocodiles.
4. It was sunny and hot.
5. I went to parks.
6. I ate a lot of ice cream.

№ 5 (возможные варианты)

In the summer I went to the seaside. I went there with my parents. We

went to the beach. We saw a lot of dolphins there. I went swimming. I ate a lot of ice cream.

Lesson 3

№ 1a (возможные варианты)

Jane liked everything in Moscow but she liked friendly people most of all.

№ 1c (возможные варианты)

1 She saw a lot of interesting things and places of interest such as Red Square and the Kremlin.

2 She went to museums and to the Bolshoi Theatre.

3 She ate a lot of ice-cream, borsch, blini, pelmeni..

4 She liked friendly people most.

№ 2a

I think Max wrote about his fantasy holidays. (The Amazon is not in South Africa, it is in South America. Tigers and kangaroos don't live in Africa. Chocolate doesn't grow on trees.)

№ 2b (возможные варианты)

- Max how did you spend your holiday?
- Who did you go with?
- Where did you travel?
- What did you do there?
- What did you see there?
- What did you eat there?
- What did like most?

№ 3 (возможные варианты)

- Where did you spend your holiday?
- I spent my holiday in the South Africa.
- What did you do there?
- I went swimming, played football, ate a lot of ice cream...
- Did you like it?
- Yes, it was my best holiday.

№ 4 (возможные варианты)

Dear Lilly,

How are you? Did you enjoy your summer holidays?

Last summer I went to Sochi. I went there with my parents. They like traveling very much. We went to the beach every day. I went swimming

and played interesting games. My parents and I went shopping, walked in the park and of course we took a lot of photos. We ate a lot of fruit and ice cream. It was sunny and hot. I liked my holidays very much.

What about you? Did you like your holidays?

Please write soon.

Yours,

Denis.

Lesson 4

№ 1a (возможные варианты)

No, the man was not angry. He laughed with the girls.

№ 1b

1. Yes, it is. The story is funny.
2. The man laughed because the situation was funny and girls laughed too.

№ 1c

1. обстановка – первые четыре предложения.
2. что произошло – последние три предложения

№ 1d (возможные варианты)

1. Children were making sandcastles.
2. Boy was swimming in the sea.
3. Girls were sunbathing.
4. Man was fishing.
5. Lady was reading a book.
6. Children were eating sandwiches.
7. A dog was playing with a crab.
8. Dolphins were playing in the sea.

№ 2 (возможные варианты)

1. Three actors were on the stage.
2. The girl on the right was speaking with the boy.
3. The boy was looking at the girl on the right.
4. The girl on the left was reading.
5. Her dress was orange.

№ 3 (возможные варианты)

1. One day my friends and I went to the park. There was a fountain. We played and ate ice cream...

2. One day my parents and I went to the park. It was hot and sunny. The weather was fine. It was my birthday. My parents took a lot of fruit and a cake. There were my friends too. They were playing football. I was walking with my dog.

Lesson 5

№ 3

The story B is missing.

№ 4

the beginning\setting: A. Первые три предложения.

C. Первые три предложения.

what happened: A. Следующие три предложения.

C. Следующее предложение.

the ending: A. Последние два предложения.

C. Последние два предложения.

№ 5\6a (возможные варианты)

One day my parents and I went to the park to celebrate my birthday. We had got a lot of sweets and fruit. My parents took a birthday cake for me. We were walking and enjoying the weather. It was hot and sunny. I was playing with my dog. It was running around food and suddenly it caught my birthday cake. My parents were laughing but I was crying.

№ 6b (возможные варианты)

One day my parents and I went to the park. It was hot and sunny. The weather was fine. It was my birthday. My parents took a lot of fruit and a cake. There were my friends too. They were playing football. I was walking with my dog. I was happy but suddenly I saw my dog. It ran to my birthday cake and took it. My friends and my parents laughed. But I began to cry.

Lesson 6

№ 1. (возможные варианты)

Last summer I was in Australia. It was the most unusual holiday for me. I saw a lot of interesting things there. There are a lot of unusual and strange animals in Australia. I was swimming and fishing in the river where the crocodiles were. But I liked giraffes and zebras most. They were so beautiful. I took a lot of photos.

Unit 2

Lesson 1

№ 1 (возможные варианты)

«Sharks» is a book about wildlife.

«The adventure of Captain Blood» is a book about pirates.

«The Hound of the Baskervilles» is a story about detectives.

«Drakula» is a legend about vampires.

№ 2a

1 – b

3 – d

2 – c

4 – a

№ 2b (возможные варианты)

1. Mike thinks that the book about monsters is exciting.
2. Liz thinks that the book is interesting and exciting.
3. Jessica thinks that the book is really interesting.
4. Nick thinks that the book is funny as well as sad.

№ 3a (возможные варианты)

1. I think books about animals and wildlife are great.
2. I think books about detectives are interesting.
3. I think comics are funny.
4. I think books about monsters are silly.
5. I think books about magic things are fantastic.
6. I think books about historical people are OK.

№ 6 (возможные варианты)

«Sharks» is for Anya. She likes books about animals and wildlife.

«Comics» is for Anya. She likes comics.

«The Hound of the Baskervilles» is for Anya. She likes stories about detectives.

«Gladiator» is for Anya. She likes legends.

«IF poems» is for Anya. She likes poems.

Lesson 2

№ 2

Max would like to read «The Cat Mummy» and «Funny World».

№ 3

1. Meg – «Sherlock Holmes stories».
2. Jane – «Five Famous Fairy Tales»
3. Max – «The Last of the Mohicans».
4. Mike – «Star weekend».

№ 4a

«Five Famous Fairy Tales»
«The Jungle Book»

№ 4b

Librarian: ...Alladin and the Lamp, Five Famous Fairy Tales, Jungle Book

Jane: ...Alladin and the Lamp

№ 5 (возможные варианты)

a) I like books about detectives. They are interesting and exciting. My favorite book is «Sherlock Holmes Stories». It is about the famous detective and his friend Dr. Watson. I like it because I like to read about adventures of detectives.

b) I've got «The Jungle Book». It's a book about a little boy who lives in the jungle in a family of wolves. I'd like to read a book about wildlife and adventures.

Lesson 3

№ 1a (возможные варианты)

The book is about the adventures of a young boy, Jim Hawkins, who lived near the sea. One day Billy Bones came. He had a map. A lot of people were interested in this map. Jim got that map and looked for the treasure. It was dangerous.

I would like to read this book because it's very interesting and exciting, and I like adventure stories.

№ 1b

I could answer the questions in Ex. 1a. I read the title and it helped me. I have seen a film with such title «Treasure Island» and it also helped me.

№ 3

«ship» is a noun
«treasure» is a noun
«boy» is a noun

«sea» is a noun
«mother» is a noun
«father» is a noun
«day» is a noun
«things» is a noun
«people» is a noun
«man» is a noun
«leg» is a noun

№ 5a – 5b

1 afraid a [ə'freid] испуганный
2 far across [fa: ə'krɒs] через
3 interested p ['intristid] заинтересованный
4 map n [mæp] карта
5 ship n [ʃip] корабль
6 treasure n [trezə] сокровище

№ 6

Ship (n) – корабль
Afraid – испуганный
Map (n) – карта
Interested – заинтересованный
Treasure (n) – сокровище
Far across – через

Lesson 4

№ 1

1 ghost	5 castle
2 top	6 stairs
3 tower	7 bottom
4 stone	8 field

№ 2

to laugh – смеяться
sound – звук
die – умереть
fall – fell – fallen – падать

№ 3

1 Claire wanted to see the tower.
2 I think she was not afraid in the field.

- 3 She was afraid. She thought there was a ghost of a women.
- 4 It was exciting. I was afraid too.
- 5 I think she wanted to run away after the stone fell.
- 6 I think she ran away.

№ 4

- | | |
|------------|---------|
| 1 поле | 3 дверь |
| 2 замок | 4 башня |
| 5 лестница | 7 камни |
| 6 верх | |

№ 5 (возможные варианты)

- | | |
|---------------------|-------------|
| 1. замок | 4. призраки |
| 2. солнечный, ясный | 5. башня |
| 3. поле | 6. солнце |
| 7. испуганный | 11. камень |
| 8. дверь | 12. верх |
| 9. лестница | 13. призрак |
| 10. звук | |

Lesson 5

№ 2 (возможные варианты)

1. When did you start writing?
2. Why do you write?
3. How many books did you write?
4. What did you do after school?
5. How did you study at school?

№ 3

1. Where do you live?
I live in a small town near the sea.
2. Where do you write?
I write upstairs at my desk or on the kitchen table.
- 3 How did you write «The Ghost of Genny castle»?
I wrote it about real castle. People told a lot of strange stories about it.

№ 6 (возможные варианты)

1. When did you start writing?
2. Why did you start writing?
3. How many books did you write?
4. Why did you write in a cafe?

Lesson 6

№ 1b (возможные варианты)

1. We write reviews to know what the books are about.
2. These reviews include the title of the book, the author, some sentences about the main characters and what they do; our option and recommendation to readers.
3. Reviews don't tell us what happened at the end, because the reader must read this book up to the end.

№ 2b (возможные варианты)

«Treasure Island»

1. This story is about adventures of a boy, Jim Hawkins.
2. Jim Hawkins is the main character.
3. Jim finds the treasure map and sails away on the ship for Treasure Island.
4. My favorite character is Jim because he is brave and clever.

№ 3 (возможные варианты)

Sherlock Holmes Stories.

Sir Arthur Conan Doyle.

This book is about the famous detective and his friend Dr. Watson. They solve any mystery and find the truth in any difficult case. My favorite character is Sherlock Holmes. He is a very clever, brave, fair man. I like this book because I like adventures and mysteries. I recommend this book to people who like detective stories

Lesson 7

№ 1.

- | | |
|------------------------|---------------------------|
| 1. исторический роман | 4. история про монстров |
| 2. детективная история | 5. книга о реальных людях |
| 3. сказки | |

№ 2.

Мэг:

Я люблю истории о преступниках, детективах и полиции. Я думаю, что работать в полиции действительно интересно. Моя любимая книга это истории о Шерлоке Холмсе. Я также читаю исторические книги. Я только не люблю книги о чудовищах. («The Hound of the Baskervilles»)

Джейн:

Мои любимые книги – сказки. Они не очень длинные, но интересные. Мне нравится читать о магии. Я читаю сказки разных стран. Они очень волнующие. («Five Famous Fairy Tales»)

Майкл:

Я много читаю. Больше всего мне нравятся книги о космосе и приключениях. Мне кажется, что читать о космосе и жизни на других планетах очень волнительно. Я также читаю о будущем. («Star Weekend»)

Макс:

Мне очень нравятся книги о приключениях! Особенно о прошлом. Мой любимый писатель Джеймс Фенимор Купер. Он писал рассказы об индейцах. Они были очень храбры, а также очень хорошие охотники. Я хочу прочитать все его книги. Я бы хотел прочитать... («The Last of The Mohicans»)

№ 3 (возможные варианты)

1. When did Robert Louis Stevenson begin writing?
2. When did he finish his first book?
3. Where did he live?
4. Why did he want to find a place with warm weather?
5. What did he write about?

№ 5 (возможные варианты вопросов)

1. What kind of books do you like?
2. Why do you like them?
3. What are your favorite books?
4. What book would you like to read?
5. Do you like book from the catalogue?

Unit 3

Lesson 1

№ 1a

1. I'd like to watch TV or video and play computer games.
2. I'd like to read.
3. I'd like to play a musical instrument.

№ 2a

1 Великобритания – с) Эмили из Великобритании. Она любит слушать музыку. Иногда она ходит на дискотеки со своими друзьями. Она часто смотрит музыкальные программы по телевизору.

2 Австралия – а) Австралия – это очень теплая страна и люди очень любят плавать. Дайвинг очень популярен. Вы можете увидеть подводный мир и покормить рыб. Дик занимается дайвингом с отцом. Они делают очень хорошие фотографии подводного мира.

3 Америка – ф) Американские подростки любят заниматься спортом. Энди и Джон занимаются серфингом и катаются на роликах.

4 Вьетнам – е) Дети всего мира любят животных и проводят много времени со своими любимцами. Но некоторые дети во Вьетнаме содержат экзотических животных, таких как буйволы.

5 Китай – б) Ван Ин и ее друзья любят делать воздушных змеев. Ван Ин очень хорошо рисует, поэтому ее змеи всегда самые красивые.

6 Бразилия – d) У Паоло очень необычное хобби – он коллекционирует бабочек. Его друзья коллекционируют другие вещи – марки, значки, монеты и игрушечные машинки, но Паоло думает, что это скучно.

№ 2b (возможные варианты)

I think that is the most interesting and unusual hobby.

I would like to collect bricks (кирпичи) / skydiving (прыжки с парашютом) / to compose music...

№ 3

I love swimming.

I'm good at sport.

I hate playing computer games.

I'd like to go to the swimming pool this weekend.

№ 4

1 to play football (✓)

5 to collect coins (✓)

2 to go to the cinema (✓)

6 to play the piano (✓)

4 to have a pet (✓)

№ 5 (возможные варианты вопросов)

1. What do you like doing?

3. What do you collect?

2. Have you got a pet?

4. Do you like sport?

№ 6a (возможные варианты)

Hi everyone! My name is Masha. I'm 12 years old. I go to school. I'm

in year 6. I like playing sport games, computer games and watching TV. I have a lot of friends but I'd like to have a pen pal. Please write to me boys and girls!

№ 6b

1. I like books.
2. I like reading.
3. I'd like to read this book.

Lesson 2

№ 2a (возможные варианты вопросов)

1. A tarantula can walk, sleep, eat, drink.
2. A tarantula eats insects and drinks water.
3. I wouldn't like to have a pet tarantula.

№ 2b

Я купила Мелиссу в доме кошмаров. Она большой коричневый тарантул с красивой бархатной шкуркой и крупными ногами. Когда я подошла к ее коробке в зоомагазине, она поприветствовала меня передними лапками.

Здорово смотреть, как она гуляет по стенкам клетки. Мелисса очень дружелюбна. Она никогда не кусается. Я думала, что она опасна. Но она действительно безобидна как мышь.

Однажды она выбралась по пластиковой стенке, упала и повредила лапку. На правой передней лапе появилась зеленая кровь. Я помазала ее ногу лекарством и дала ей больше воды. Она выглядела лучше. А два месяца спустя, перед Рождеством, лапка Мелиссы исчезла. Ее не было в клетке.

№ 3a

- F – 1 (The biggest spiders are bird-eating spiders), 2, 4, 5
T – 3, 6

№ 4 (возможные варианты вопросов)

1. What kind of dogs can you train?
2. What can your dog do?
3. What does your dog eat?
4. Would you like to have one more dog?
5. When did you begin training dogs?

Lesson 3

№ 2a (возможные варианты)

- | | |
|------------------------------|-----------------------------|
| 1. The news is OK. | 3. Cartoons are fun. |
| 2. Quiz shows are fantastic. | 4. Music programmes are OK. |
| 5. Documentaries are boring. | 8. Films are fantastic. |
| 6. Comedies are fun. | 9. Video clips are boring. |
| 7. Nature programs are OK. | |

№ 2b (возможные варианты)

1. I always watch films and never watch documentaries.
2. I always watch cartoons and never watch the news.

Lesson 4

№ 1

1. The name of the programme is World Sports.
2. This is a sport programme.
3. It is about Russian children doing some popular sports.
4. I would like to watch it because it's fun.

№ 2 a (возможные варианты)

1. She is cycling.
2. Yes, she does. She rides her bike very well.
3. Yes, she does. She likes cycling.
4. Yes, she is. She is a good cyclist.
5. Yes, it is. Her bike is special sport bike.

№ 3 b

1. are coming (Present Continuous, 3 л., мн. число)
2. is crossing (Present Continuous, 3 л., ед. число)
3. are taking (Present Continuous, 3 л., мн. число)

№ 4

The football player (forward) is scoring a goal. The boxer is fighting in the first round. The runners are coming to the finish. The swimmers are swimming 100 meters. The (basketball) player is throwing the ball into the basket.

№ 5 (пропущенные слова)

...playing the piano. ... is watching her favorite comedy ... laughing.

... is playing with a ball. ... is reading about his favorite football team ... singing. ... is talking to Alex.

Lesson 5

№ 2

Том живет на 15 этаже высокого многоэтажного дома в большом городе. Обычно он пользуется лифтом, чтобы добраться до дома. Кнопка первого этажа внизу, кнопка пятнадцатого этажа наверху. Если в лифте кто-то есть, он едет до пятнадцатого этажа. Если в лифте никого, то он всегда нажимает кнопку десятого этажа. Он добирается до десятого этажа, а дальше идет пешком. Почему он не едет до пятнадцатого этажа, когда в лифте никого нет?

№ 3

яблоко

№ 4 (возможные варианты)

- | | |
|--------------|------------------------|
| 1. running | 4. singing. |
| 2. crying. | 5. whispering/talking. |
| 3. drinking. | 6. driving. |

№ 5

- | | |
|------------------------|-------------------------|
| 1. some... (утвердит.) | 3. no... (отрицат.) |
| 2. any... (отрицат.) | 4. any ... (отрицат.) |
| 5. some... (утвердит.) | 6., 7. no... (отрицат.) |

№ 6

- | | |
|------------------------|-----------------------|
| 1. some... (утвердит.) | 5. any... (отрицат.) |
| 2. any... (вопросит.) | 6. nothing (отрицат.) |
| 3. any... (отрицат.) | 7. no... (отрицат.) |
| 4. some... (утвердит.) | |

Lesson 6

№ 1a

1. Ты играешь в компьютерные игры:
2. Если твои друзья приглашают тебя погулять, ты:
3. Если твоя мама скажет тебе идти спать, ты скажешь:
4. Когда ты играешь в компьютерные игры, ты забываешь:

№ 1b

be crazy about – сходиться с ума по чему-либо. it's getting dangerous – это становится опасным.

№ 2 a

1. My Kingdom
2. Make Friends
3. Fantasy Land

№ 2 b (возможные варианты)

I'd like to play «My Kingdom» because you can build your own town. You can become a real king.

№ 3

Max is playing «My Kingdom».

№ 4

- | | |
|-----------------------|---------------------------|
| 1. I can read books. | 6. I can listen to music. |
| 2. I can play games. | 7. I can't do sports. |
| 3. I can watch films. | 8. I can't clean my room. |
| 4. I can't cook food. | 9. I can make friends. |
| 5. I can buy things. | 10. I can write letters. |

№ 6 (возможные варианты)

Hi! It was gr8 2 get a letter from U. How RU? How R things @ school? I'd like to meet U and CU f2f. I'm going 2b in London 4 a day next week. I hope 2 CU. Please write me back asap.

Regards,
Lilly.

Lesson 7

№ 1

1, 3, 5 ✓

№ 2

- | | |
|--------------------------------|------------------------------|
| 1. ... are playing badminton. | 4. ... are playing football. |
| 2. ...are playing with a dog. | 5. ... is feeding the birds. |
| 3. ... is reading a newspaper. | |

№ 3

1 ...thing

2 no... (отпицям.)

3 some... (утвердит.)

5 ...thing

4 any... (отрицат.)

№ 4 (возможные варианты)

He likes diving, skateboarding and sea fishing.

He keeps a lot of pets at home.

He likes to watch TV and listen to music and write to friends.

Unit 4

Lesson 1

№ 1 (возможные варианты)

1)

a) Алиса в Стране Чудес

b) Гарри Поттер и философский камень.

c) Путешествие Гулливера

2)

a) 7UP ['sevn ʌp], Sprite [sprait], Ice Cool [aɪs ku:l]

b) Prodigy ['prɒdɪdʒɪ], Pink [pɪŋk], Take That [teɪk ðæt]

c) Harry Potter ['hæri 'pɒtə], Avatar [ʌvə'tɑ:], Transformers [trænz'fɔ:məz]

d) Prince of Persia [prɪns ɒv 'pɜ: siə], Heroes ['hɪərəʊz], Cars [kɑ:z]

e) file, flash, site, power ['paʊ ə]

3)

a) hotel

b) e-mail

c) the Milky Way

4) Don't Worry Be Happy, Let It Snow! Let It Snow! Let It Snow! ,
You're My Heart, You're My Soul

5) Подумайте о героях мультфильмов:

a) Mouse

b) Duck

c) Snow White

№ 2a

Children are at school in summer because they learn English.

№ 2b

1 компьютерные игры

3 Англия

2 электронная почта

4 актриса

5 английские песни

7 книги

6 интернет

№ 3a

a – агент турфирмы

b – программист

c – летчик

№ 3b (возможные варианты)

English teacher, translator, sailor, guide, actor, actress, air traffic controller (авиационный диспетчер)

№ 4a (возможные варианты)

We need English to:

- translate the English book
- travel
- speak to people from other countries
- listen to English songs

№ 5 (возможные варианты)

My mother is a translator. She needs English for translating documents.

My sister likes music. She needs English to listen to English songs.

My brother is a student. He needs English to study abroad (за границей).

My friend Anya likes to travel. She needs English to speak and understand other people.

Lesson 2

№ 1

1 – c

3 – a

2 – d

4 – b

№ 3a

1. English, Chinese, and Spanish are the three top languages.
2. There are more than 4 billion people on Earth.
3. One hundred and fifty million people speak Russian. Three hundred and fifty million people speak English.

№ 3b

1. Chinese
2. English
3. Spanish

№ 3c

1. Two hundred million people speak Hindi.
2. One hundred and fifty million people speak Arabic.
3. One hundred and fifty million people speak Bengali.
4. One hundred and fifty million people speak Russian.
5. One hundred and thirty-five million people speak Portuguese.
6. One hundred million people speak German.

№ 4

India – 700 million

South Africa – 30 million

Canada – 17 million

Australia – 14 million

New Zealand – 3 million

The green color means the countries where English is the native language and the blue color means the countries where English is the second language.

№ 5

It is first diagram.

№ 6 (возможные варианты)

This diagram shows how many pages my textbooks have. It says that English has..., mathematics has... etc.

Lesson 3

№ 1

	England	Scotland	Wales
1. Capital	London	Edinburgh	Cardiff
2. Population	49 million	5 million	3 million

№ 2a

1 – F	8 – D
3 – A	9 – C
6 – B	10 – E
7 – H	11 – G

№ 2b (возможные варианты)

There are a lot of places of interest in the Great Britain such as Buckingham Palace in London, Big Ben, museum about Sherlock Holmes in Baker Street etc.

№ 3 (возможные варианты)

1. I'd like to see Buckingham Palace in London.
2. ... visit a museum about Sherlock Holmes.
3. ... walk along the Giant's Causeway in Northern Ireland.
4. ... like to take photos of Loch Ness in Scotland.
5. ... like to watch the Eisteddfod in Wales.

№ 4

1. Capital – Belfast
2. Population-2 million
3. Places of interest – The Giant's Causeway. It has 40,000 stone columns. There is the legend about it.

Lesson 4

№ 2a

1. ... in the Bath Postal Museum.
2. ... in the Bath Boating Station.
3. ... in the Museum of Costume.
4. ... in Sally Lunn's House.
5. ... in the Roman Baths.

№ 2b (возможные варианты)

1. I'd like to visit the Museum of Costume because I'd like to see old, beautiful costumes. It's very interesting for me.
2. I'd like to visit Sally Lunn's House because I like sweets and would like to taste famous buns.
3. I'd like to visit The Bath Boating Station because I go in for sports. I'm interested in trip on a river. I think it's exciting.

№ 4b (возможные варианты)

First we can go to The Museum of Costume, then to the Bath Boating Station and after that to the American Museum and then to Sally Lunn's House.

№ 5

I'd like to visit the Roman Baths because they are 2000 years old, and it is the most famous place in Bath. You can drink the waters or tea in a special room, you can't swim in the baths, they are just a museum. It is fun to visit such a favourite and old place.

г [dʒ] перед e, i, y (исключения get, begin, give) [g] в остальных случаях

Lesson 5

№ 1a

York is in England.

№ 1b (c; d)

1. York: the Roman fort AD 71
2. The Vikings in York AD 66
3. York Minster – the cathedral in York 1220
4. York city walls – 1220
5. York Guildhall – 1446
6. The Lord Mayor of York – 1389
7. Nestlé's chocolate factory – 2003

№ 2 (возможные варианты)

1. I'd like to visit the city of York wall because I'd like to see the whole city.
2. I'd like to visit the Yorkshire museum because I'm interested in its history and the history of the entire Great Britain.

№ 3 (возможные варианты)

Dear,

I'm writing you about my trip to York. I visit a lot of places of interest every day. I went to Minster living museum, Yorkshire Museum. I knew a lot of interesting things.

Best wishes, ...

№ 4 (возможные варианты)

False: 1. Fantastic displays in Yorkshire Museum don't show medieval times.

2. The Vikings did not come to York.

3. There is no cathedral in York.

True: 1. The Romans built a fort in York in AD71.

2. There is a famous Yorkshire Museum in York.

3. The largest Gothic cathedral in Northern Europe is 800 years old.

Lesson 6

№ 1

Plymouth – 1, 6

England – 2, 3

the Atlantic – 4

America – 5, 7, 8

№ 1с (возможные варианты)

1. They wanted to start a new life, to be free.
2. Perhaps they wanted to live in the same town but they had a dream to start a new life.
3. They speak English because the first people who came to America were from England and they started a new country.

№ 2a

USA.

№ 2b

a younger sister, Harrisburg, lot of lakes, cycling, on vacation, going to school,

7 NO INFO

№ 4

1. Elevator AmE , n , лифт
2. lift BrE , n , лифт
3. underground BrE , n , метро
4. subway AmE , n , метро
5. sneakers AmE , n , спорт. обувь.
6. trainers BrE , n , спорт. обувь.
7. mail AmE , n , почта
8. post BrE , n , почта

Lesson 7

№ 1

1 English 2 Chinese 3 Japanese

№ 2

Sixteen million four hundred sixteen thousand people use Spanish on the Internet.

№ 3

- 1, 3, 6, 9, 10 –
2, 4, 5, 7, 8 the (реки, океаны, the UK, the USA)

№ 4 (возможные варианты)

- a. Katya loves music. She needs English to understand English songs.
- b. Sasha has got a computer. He needs English to write to his friends in different countries.

- c. Igor loves reading. He needs English to read books by British and American writers.
- d. Nika wants to be chess champion. She needs English to go to the World Chess Championship.
- e. Semyon wants to be a famous traveler. He needs English to travel to different countries.

№ 5 (возможные варианты)

- 1. I'd like to visit Scotland because there is a famous lake Loch Ness there. I read much about Nessie, a water monster that lives there.
- 2. I'd like to visit Buckingham Palace in London, because I'd like to see the London home of Queen Elizabeth II.
- 3. I'd like to visit the Eisteddfod, a music competition because I like music and literature.

Unit 5

Lesson 1

№ 2b

decorate – украшать

tradition – традиция

carol – гимн

celebrate – праздновать

go bang – выстрелить

№ 2c (возможные варианты)

I'd like to celebrate Christmas in Australia because they celebrate Christmas by going on a picnic or to the beach.

№ 2d

- 1. The texts from 1 to 5 are about Christmas celebration in Britain.
- 2. The first and fourth texts are about celebrations, which are the same in Russia and in Britain.
- 3. The Christmas celebrations in New Zealand and Australia are different. In New Zealand and Australia people go to the beach or on a picnic, and in Scotland people sing carols and have New Year's Eve which is called Hogmanay.

№ 3 a, b (возможные варианты ответов)

- 1. Who do you invite to celebrate New Year? – We invite all friends and relatives.

2. How do you decorate your New Year tree? – We decorate it with lights, tinsel, and stars.
3. Where do you put presents? – We put presents under Christmas Tree.
4. When do you get presents? – We get presents at 12 o'clock.
5. What do you go on New Year's Day? – We make a snowman.
6. Where do you go on New Year's Day? – We go to park.

№ 4

1. Father Christmas – Дед Мороз
2. lights – гирлянда
3. Christmas tree – рождественская ёлка
4. tinsel – мишура
5. presents – подарки
6. decorations – украшения
7. Christmas stocking – рождественский носок
8. fire place – камин
9. cracker – хлопушка
10. crown – корона

Lesson 2

№ 1b

T 1, 2, 6

F 3, 4, 5

№ 2 (возможные варианты ответов)

1. Yes, I do. I like Christmas and New Year because these festivals are kind and funny. I get and give presents.
2. I celebrate New Year at home with my family and Christmas with my friends.
3. I went to my granny's last time.
4. No, they don't. In my home town people don't swim in winter.
5. I'd like to swim at Christmastime in the Serpentine.

№ 3

g, c, e, a, d, f, b

№ 4

to celebrate – celebration
to translate – translation
to correct – correction
to dictate – dictation

to act – action
to illuminate – illumination
to decorate – decoration

№ 6 (возможные варианты)

Dear Emma,

Thanks for your letter. It was lovely to hear from you. You asked me to tell you about some New Year traditions.

New Year is the most favorite festival in Russia. We decorate our house with a Christmas tree shining with lights, tinsel and toys. All children believe Grandfather Frost and Snegurochka come and put presents under the Christmas tree.

Every New Year holiday we go to my grandmother's.

I look forward to hearing from you.

Best wishes,

Nikita

Lesson 3

№ 1a

B, C, A

№ 1b

a – And this present is ours, your dad's and mine, for you, Roger, and this is one is ours for you, Kate.

b – Here you are, this is yours from me. Oh, sorry, here's yours.

c – Here you are, Mum. Here you are, Dad

№ 2

mine – мой

yours – твой

hers – ее

his – его

ours – наш

№ 3

c, f, a, d, e, b

№ 5 (возможные варианты)

I'd like to get water-colours because I like painting.

My friend would like to get a new hockey-stick (клюшка) because he likes playing hockey.

My friend would like to get a new computer because he likes playing computer games.

Lesson 4

№ 2

Britain d, a, c

Austr. d, a
Canada & USA d, a, e, c
Germ. e, b

№ 3

The most popular New Year food in Russia is chicken, cake, pelmeni, Russian salads, pie (пирог).

№ 5 (возможные варианты)

My name is Masha.

I want to say that in Russia there are no special New Year dishes. Families prepare different dishes for New Year such as Russian salad, meat dishes, cakes.

Lesson 5

№ 1

1. Я обещаю, бабушка.
2. Извините, мы больше не будем.

№ 2a

- | | |
|-----------------------------------|--------------------------------|
| 1. – Decorate the tree, children. | 3. – Don't eat ice cream. |
| – OK, Mum. We will. | – I promise. I won't. |
| 2. – Be a good boy! | 4. – Don't talk in the lesson. |
| – I promise, I will. | – Sorry, miss. We won't. |

№ 3

1. We say «will» when we promise to do something.
2. We say «won't» when we promise not to do something.

№ 4 (возможные варианты)

Children promise to be good next year, do homework and not to be late for lessons, do some sport everyday.

They promise to eat more fruit and vegetables, practice the piano, do the washing up after dinner, and feed and walk a dog.

They promise not to eat a lot of chocolate and sweets, watch TV all day long, spend a long time on the phone.

№ 5

- F 1, 2, 4
T 3, 5, 6

№ 6 (возможные варианты)

- I will prepare for English test.
- I will help my parents around the house on Saturday.
- I won't eat a lot of sweets on week-end.
- I won't spend a long time playing computer games.

№ 7 (возможные варианты)

- I will do my homework.
- I won't miss any lessons at school.
- I will do some sport every day
- I will read a lot.

Lesson 6

№ 2 (возможные варианты)

1. Yes, some of the old Russian traditions happen now, for example, fortune telling.
2. I'd like to wear costumes and masks.

№ 3a

D C F E G B A

№ 3b (возможные варианты)

1. I'd like to eat pancakes.
2. I'd like to tell fortunes.
3. I'd like to wear costumes and masks.
4. I'd like to sing «kolyadki».

Lesson 7

№ 1a

Paul – 3 (bike), 5 (tennis racket)
Martha – 4 (camera), 1 (cassette), 7 (chocolate)

№ 1b

Martha can take photos herself. Her favorite group is «The Universe».
She has got a sweet tooth and likes chocolate.
Paul can ride a bike. Tennis is his favorite game.

№ 2

- | | |
|--------------------|-----------------|
| 1. It's hers | 4. It's mine |
| 2. It's ours | 5. They are his |
| 3. They are theirs | |

№ 3 (возможные варианты)

I won't be late for school.

I'll do his homework.

I'll read a lot.

I won't spend so much time on the football field.

Lesson 8

№ 2

Christmas party

The song «Jingle, bells!»

Christmas poems

Guessing game

Christmas quiz

Card «parade»

Awards for the winners

Cracker «salute»

Playing Forfeits

Tasting Christmas biscuits

№ 3

1. British people celebrate Christmas on the 25th of December.
2. Decoration of a Christmas tree, giving presents, singing carols.
3. The traditional food in Britain is turkey, Christmas pudding etc.
4. Father Christmas comes down through a chimney.
5. The presents are under the Christmas tree.
6. Russian people celebrate Christmas on the 7th of January.
7. People in Australia celebrate Christmas in summer.
8. Scottish people call New Year's Eve «Hogmanay».
9. You can find a colourful paper party hat or crown, small presents and jokes inside Christmas crackers.
10. «Kolyadki» is an old Russian tradition, when children and adults went from house to house, sang «kolyadki» and wished good luck to everyone.

№ 4

1. tea

3. toys

2. tree

4. boys

Unit 6

Lesson 1

№ 3 (возможные варианты)

I'd like to buy a shirt, trousers, a T-shirt and shorts.

№ 4a

nice, cool, beautiful,
warm, long, old, short
red, black, white
Wrangler, American, Italian, Reebok,

№ 5a (возможные варианты)

1. I think Sue is going to wear a red dress, and girl's shoes.
2. I think Mike is going to wear a white shirt with black trousers and white Reebok trainers.

№ 6a

Sue's.	Mike's.
Sue's mum's.	Mike's.

№ 7 (возможные варианты)

I can see a girl on the picture. She is wearing a white blouse and a black skirt and black girl's shoes.

Lesson 2

№ 1

- 1 I don't like to wear a uniform because it's boring.
- 2 I like to wear a uniform because it's comfortable.

№ 2a

Number 2, 1 is wearing everyday clothes.
Number 6, 5, 4, 3 is wearing a uniform.

№ 2b

Alan – 2
Nigel – 6
Amanda – 5

№ 2c

jacket – пиджак

socks – носки

tie – галстук

skirt – юбка

№ 3a

Barbara – 4

Jack – 3

Liz – 1

№ 3b

buttons – пуговицы

coat – пальто

high heels – высокие каблуки

boots – ботинки

a cap – кепка

hat – шляпа (шапка)

pockets – карманы

№ 4 (возможные варианты)

a white blouse with big buttons.

blue trousers with a lot of pockets (артикля нет – мн. число)

a black T-shirt with a picture on it

a green dress with stripes

black shoes with high heels

№ 5 (возможные варианты)

And here is our model. She is wearing a black long dress with white stripes and black shoes with high heels.

№ 6 a. (возможные варианты)

1. I'm wearing a warm winter coat, a hat and a scarf.
2. I wear shorts and a T-shirt at home.

№ 6 b. (возможные варианты)

This is a picture of a new uniform. Our model is wearing a blue T-shirt and black trousers, a black cap and white shoes with high heels. The new uniform is cosy (удобный) and beautiful.

Lesson 3

№ 1

Джим (1) высокий. Майк (2) так же высок, как и Джим, но он стройнее. Дейв (4) не такой высокий как Джим и Майк. Ник (3) ниже, чем Дейв и очень худой, но его собака толстая, как бегемот.

№ 2 (возможные варианты)

Dima is as tall as I am.

Masha is as good at English as I am.

Misha isn't as strong as I am.

Natasha isn't as good at Maths as I am.

№ 3a (возможные варианты)

I think it is number one.

№ 3b

The thief is number three.

He was tall, and fat. He wore a long dark coat with a hat and a yellow scarf.

№ 3c (возможные варианты)

- When did it happen?
- It was yesterday evening. I was walking home from my office.
- What did you see?
- I saw a man, he had something big in his hands.
- What did he look like?
- I couldn't see his face because he was wearing a hat. But he was tall.
- What was he wearing?
- He was wearing a long, dark coat and a yellow scarf.
- What did he do?
- When he saw me, he started to run.
- Was he fat or thin?
- He was very fat.

№ 4 (возможные варианты)

- When did it happen?
- It happened last Monday.
- What did you see?
- I saw my husband in a second-floor window.
- What did he look like?
- He looked strange.
- What was he wearing?
- He was wearing a dark coat, but no shirt or tie.
- What did he do?
- He cried and suddenly disappeared.

№ 5 (возможные варианты)

Three days ago at night I saw a man who jumped out of the window. It was

dark but I saw that he was thin and tall. He was wearing blue jeans and a black T-shirt and a blue cap. He had a big green bag.

Lesson 4

№ 2

disagree – не согласен

dislike – не нравится

dishonest – нечестный

unusual – необычный

uncomfortable – неудобный

unfair – несправедливый

unfriendly – враждебный

№ 3 (возможные варианты)

I like people who are beautiful, cheerful, friendly, fair, honest, kind, clever, and warm.

I don't like people who are dishonest, stupid, unfair, angry, cold, ugly, unfriendly, and boring.

№ 4 (возможные варианты)

A: I think this man is friendly, fair, kind, honest, and clever.

B: I think this man is boring, dishonest, unfair, and angry.

№ 5 (возможные варианты)

I think people who like white are honest, friendly and calm. They like when everything is clean and light. People trust you and you listen to them and help.

Lesson 5

№ 1

1. B (scar, red hair)

2. A (black hair)

№ 2 (возможные варианты)

Pupil A: Hello, I'm detective Smith. I'm looking for a tall woman. She is very thin and he has short black hair and blue eyes.

Pupil B: I think I know her. She lives at this corner.

№ 3 (возможные варианты)

I think these are a teenager's dress and hat. She is 13 years old. She is not tall but thin. She has a long black hair and brown eyes. She is beautiful and friendly. She likes flowers.

№ 4 (возможные варианты)

This person is 12 years old. She is not tall, with oval face, brown eyes,

and she has long, dark hair. She is wearing a red dress. She can play basketball very well. She likes reading and watching TV.

Lesson 6

№ 1a

Mr. Smith's dog Jerry is a dog number 3.

№ 1b (возможные варианты)

1. Boy's dog (2) looks like a boy (a). They are both quite thin with long, red hair. They both look cheerful.
2. Girl's dog (1) looks very much like a girl (b). They are both quite small with curly hair. They both look funny.

№ 1c (возможные варианты)

I think he looks like his dog. They are both small and thin, with sad brown eyes and gray hair.

№ 2 (возможные варианты)

We both like music. We can both play football. We both have dogs.
We are both friendly.

№ 3 (возможные варианты)

Misha looks like Vitya. They are both short, they both have green eyes and dark hair.

№ 4

Steve is number two. (tall and thin, fair hair, jeans, T-shirt)

№ 5a

Perhaps, it's an encyclopedia.

№ 5b (возможные варианты)

1. I think this information is true.
2. All people are different. Most of them (большинство) have got hair on their heads but its colour is different.
People like different kinds of food: fish, sweets, milk etc.
People have different hobbies: watching TV, playing computer games, collecting different things. They are fond of sport games.

№ 5c (возможные варианты)

Flippeans have got four legs. Flippeans and people both have got two arms. Flippeans have got three eyes. They are big and friendly. Flippeans have got seven fingers on their hands. Flippeans and people are both wearing clothes. Flippeans haven't got nose.

№ 6 (пропущенные слова)

...Flippeans.

...planet N

...sweets

...taller than people... four ... two... 3 big ... 2 big ... no ... heads.

... do everything like people: write, read, talk to each other.

.... kind, friendly, active and strong. They are open and cheerful. ... parties, sports and have got different hobbies.

Lesson 7

№ 1

Girl's mother is number 2. (tall and thin, short dark hair, brown eyes, blue dress)

№ 2

T 1, 2

F 3, 4, 5

№ 3a

His name is Dick.

№ 3b (пропущенные слова)

... short, fat

... big brown eyes, round face

... dark, curtly

Unit 7

Lesson 1

№ 3a (возможные варианты)

Max is not afraid of any scary thins.

Tom is not afraid of snakes and spiders.

Jane is not afraid of ghosts.

№ 3b

1. Tom is not afraid of snakes and spiders. Hi is interested in Biology and reads a lot of special about books about snakes.
2. Jane is not afraid of ghosts and vampires. She thinks people can't see them in a real life.

№ 4a (пропущенные слова)

... house... room.... table....box ...ghost

№ 5a (возможные варианты)

My mother is afraid of cockroaches. My father is not afraid of cockroaches.

My sister is afraid of injections. I'm not afraid of injections.

My friend is afraid of thunderstorms. I'm not afraid of thunderstorms.

№ 5b (возможные варианты)

It was a black, black night. In the black, black forest there was a black, black castle. In the black, black castle there was a black, black room. In the black, black room there was a black, black wardrobe. In the black, black wardrobe there was a spooky ghost!

Lesson 2

№ 1

Tom was playing the guitar.

Jane and Pete were playing volleyball.

Pat was cooking dinner.

Tony was reading a book.

Alan was making a fire.

№ 2 (возможные варианты)

Children heard a strange scream from the forest.

I think it was just a bird.

№ 3a

1. It was a warm summer evening.

2. The scouts

3. The scouts were near the forest.

4. When they heard a strange scream, the children were having a rest.

Alan was making a fire. Tom was playing the guitar. Pat was making dinner. Tony was reading a book. Jane and Pete were playing volleyball.

5. Suddenly the children heard a strange scream from the forest.

№ 5 a.

It was a cold winter evening. It was getting dark. Masha and Petya were going home after school New Year's party. Petya was telling Masha about his new pet, black cat, when suddenly they heard a strange scream ...

№ 5 b (возможные варианты).

It was a cold, windy autumn evening. It was getting dark. Masha and Anya were going through the dark forest. They were going home. They were talking about their new books when suddenly they heard a scream. They were afraid of ghosts. When they heard the scream again, the friends looked into the darkness and suddenly saw a bird. It was screaming. Anya and Masha were laughing when they came back home.

Lesson 3

№ 2a (пропущенные слова)

... hair... eyes... tongue... fangs... body... face... hair... claws...

№ 2b

A vampire, a witch

№ 3

The boys saw a Witch Owl.

№ 4

It was the owl with an ugly face of a witch, with big yellow eyes and sharp fangs.

№ 5

- | | |
|----------------|-------------------|
| 1. long, white | 8. long, red |
| 2. big | 9. big |
| 3. angry | 10. tall |
| 4. big, yellow | 11. black |
| 5. long, hawk | 12. strong, sharp |
| 7. sharp, long | |

Lesson 4

№ 1a

The owl dropped the boys into the nest. There were other children. They were crying but they couldn't be free. It was too high. An owl wanted them to be its pets.

№ 2

- | | |
|------------------------|--------------------------|
| 2 cry (Past Cont.) | 6 fall (Past Simple) |
| 3 answer (Past Simple) | 7 run away (Past Simple) |
| 4 want (Past Simple) | 8 decide (Past Simple) |
| 5 begin (Past Simple) | |

№ 3a

- | | |
|----------------------|-----------------------------|
| 1 – The scouts... | 4 – It turned round |
| 2 – Alan and Pete... | 5 – The Witch Owl wanted... |
| 3 – The boys... | |

№ 3b (возможные варианты)

1. I think they were not happy to be pets, because they were afraid of an ugly owl.
2. I think nobody can keep owl as a pet because it is a wild bird.
3. I think we can't keep as pets such big animals as hippos, crocodiles, tigers and so on.

№ 5

When Masha and Petya were walking at night near the old castle they saw candlelight in its windows. They decided to come closer to the castle and went in. When they came into the hall they took the candle. Then friends saw a lady upstairs. She had an angry face with big eyes. She was wearing green, long dress and a crown on her head. She was standing in front of the mirror. Suddenly Masha and Petya saw a witch in it. They screamed «Aaaargh!» and ran away. Finally they decided to keep away from this place.

Lesson 5

№ 2a

May be it was wind.

№ 2b

where... so... when... and... but...because

№ 3

B

№ 4 (возможные варианты)

I was scared when I was alone in the dark room. The weather was very bad. It was raining and the wind was blowing. Windows were shaking all the night. I couldn't sleep.

№ 5

...

Yesterday I was spending the night in my grandmother's house. I was

sleeping when suddenly something or somebody grabbed my hand. I felt cold so I screamed but nothing happened. ...

...

Masha.

Lesson 6

№ 1a

Haley wants advice. She doesn't want to travel by plane because she is afraid of heights.

№ 1b

1. Henry and Laura advise the girl to tell her parents about her fears.
2. Laura thinks that flying is fun, because Haley can enjoy the view from her seat.
3. Henry listens to the music on the plane.
4. I like Henry's advice because he advises to tell everything her parents.

№ 4b (возможные варианты)

... Petya,

I think it was just one of my friends. They think such things are fun. You shouldn't read horror books and comics and of course you should think of something funny, close your eyes and relax.

...

Lesson 7

№ 1

1 рис. 3

3 рис. 1

2 рис. 4

4 рис. 2

№ 2

...тело... усы... клыки... язык... когти

№ 3

(Past Cont.) 1, 3

(Past Simple) 2, 4, 5

№ 4

1 где

4 когда

2 поэтому

5 потому что

3 но

№ 5 (возможные варианты)

You should sleep with a nightlight on.

You should think of something funny

You shouldn't watch horror films.

Unit 8

Lesson 1

№ 1a

a. боль в горле

c. простуда

b. головная боль

d. боль в желудке

№ 1b

Jake has got flu. He has got a temperature, a headache and stomachache.

№ 3 (возможные варианты)

A: Let's go to the cinema

B: I'm sorry, I can't. I don't feel well.

A: What's the matter?

B: I've got a headache.

A: You should have a rest.

№ 4 (возможные варианты)

10 May

Dear Mrs. Brown,

Mary can't come to school because she has got a toothache.

Yours sincerely,

Mr. Manson.

Lesson 2

№ 1

1 Mike has hurt his leg. He can't walk.

2 Jane has got toothache. She has broken her tooth.

3 Max has caught a cold. He's got a temperature and a headache.

№ 2a

Mike is ill because he's eaten four ice creams.

№ 2b

1 ate (Past Simple)

2 caught (Past Simple)

3 broke his arm. (Past Simple)

4 cut (Past Simple)

№ 3a

1 cut (Present Perfect)

2 hurt (Present Perfect)

3 broken (Present Perfect, break)

№ 3c (возможные варианты)

P3: Hello! What's matter with you?

P4: I've cut my hand with a piece of glass. And what matter with you?

P3: I've broken my arm.

№ 5

1. Джейн ела много сладостей.

2. Макс простудился.

3. Генри сломал руку.

4. Мэри порезалась.

Lesson 3

№ 2a

a cold	keep warm, drink tea with lemon, herbal tea, eat garlic and onion, sleep a lot
broken arm\leg	stay calm, put bandage.
burn	put your arm under cold running water
a sore throat\bad cough	hot milk with baking soda or honey, herbal tea
a small cut	wash it and put a plaster on it
a bad cut	call the doctor
flu	drink a lot, go to bed, sleep a lot

№ 2b (возможные варианты)

1) A: I've got a sore throat

B: You should drink a lot of tea with lemon and raspberry jam, eat onion and cranberries and stay in bed.

2) A: I've got flu.

B: You should eat a lot of onion and garlic, drink a lot of tea, juice or water, stay in bed.

3) A: I have broken my leg.

B: You should stay calm and a doctor will put a bandage on it.

4) A: I've got a burn

B: You should put your hand under cold running water and call the doctor.

№ 3a

If you have flu	Russian children	American children
you should:		
eat	hot soup, garlic, fruit, vegetables	fruit, hot soup: tomatoe, mushroom, chicken noodle drink
drink	hot tea with lemon	lots of apple juice, hot chocolate, herbal tea
do	stay in bed, take tablets	sleep, dress warmly, keep neck, chest and feet warm, take tablets

№ 4

If you have flu, you should keep warm and drink a lot of tea with honey and lemon. You should eat a lot of garlic and onion. They can help you to get the virus out of your body. You should stay in bed and should not out.

Lesson 4

№ 2

- You should walk your pet twice day.
- ... feed your pet three times a day.
- ... clean the cage once or twice a week.
- ... play with your pet many times a day.
- ... take your pet to the vet twice a year.

№ 3a (возможные варианты)

This radio programme is about pets. People call to the programme with their pets' problems, and Ted the Vet gives advise what to do.

№ 3b

1. Iguana doesn't eat well. It's bored and unhappy.
2. A cat can't walk and looks very unhappy.

№ 3c

- If your pet doesn't eat he should have fresh food and water.
- ...has broken leg you should take him to the vet and he should have an X-ray and injections.
 - ... is bored you should play with him.
 - ... looks unhappy you should clean his cage.

№ 3d

Второе, третье и первое предложения из box.

№ 4 (возможные варианты)

A: Hello. I've got a problem with my dog.

The Vet: Hello. What's matter?

A: I don't know. He doesn't eat and sleeps a lot.

The Vet: Let me see. Have you played with him?

A: Yes. We often play together.

The Vet: And have you walked him?

A: Of course. We walk three times a day.

The Vet: And have you fed him well?

A: I think yes. It eats vegetables and soups.

The Vet: But you should give him meat.

№ 5 (возможные варианты)

to Jessica Newman:

You should take your hamster to the vet now, it should have an X-ray.

to Victor Grown:

You should take your pit bull terrier to the vet, give him more love and care, walk him twice a day, play with your pet, and feed him with healthy food.

Lesson 5

№ 1b

healthy

oranges

eggs

tomatoes

chicken

fish

honey

cheese

yogurt

salad

apples

carrots

cabbage

nuts

pears

unhealthy

hot dog

cola

chocolate

hamburgers

cake

popcorn

crisps

№ 2a

This programme is about healthy and unhealthy food.

№ 2b/c

1 vegetables	5 meat
2 fruit	6 eggs
3 bread	7 sweets
4 nuts	8 crisps

№ 2d

1, 3, 4 – F

2, 5 – T

№ 2e

1 My favorite food is not always healthy.

2 I was right.

3 He was right/ wasn't right.

№ 4 (возможные варианты)

Eat more fruit and vegetables. Don't eat a lot of sweets and chocolate. Don't play computer games too often, don't watch TV for more than two hours a day. Go for a walk every day, do some sport and be cheerful.

Lesson 6

№ 1

I think it's true that a joke a day keeps the doctor away.

№ 3a

1 – Доктор, думаю, никто не слышит, что я говорю. e – Что вы сказали?

2 – Доктор, я боюсь. Это моя первая операция. c – Я тоже боюсь, ведь это тоже моя первая операция.

3 – Доктор, я съел свой карандаш. Что мне делать? a – пишите ручкой

4 – Доктор, думаю, люди меня не видят. b – Кто это сказал?

5 – Доктор, я потерял память. – Когда это произошло. d – Что случилось?

№ 5

Last week I went to the doctor.

I said, «I have got mosquito in my ear. I can't sleep because he is flying in my ear.»

The doctor said, «Sing him lullaby.»

Lesson 7

№ 1

1, 4 – T

2, 3, 5 – F

№ 2

1 ... toothache.

2 ... a headache. (всегда с артиклем «a»)

3 ... flu.

4 ... cut his finger.

5 ... stomachache.

№ 4

2 – B

6 – H

3 – E

7 – A

4 – G

8 – C

5 – F

№ 5 (возможные варианты)

You shouldn't eat chocolate. There is a lot of sugar and fat in it.

You shouldn't eat crisps. It's empty food.

You shouldn't drink cola. There is too much sugar in it.

You should eat a lot of vegetables and fruit.

You shouldn't eat a lot of ice-cream. There is a lot of sugar fat in it.

Unit 9

Lesson 1

№ 1a

1 – do the hoovering

6 – water the plants

2 – feed my cat

7 – do the dusting

3 – do the cooking

8 – make my bed

4 – do the washing up.

9 – do the shopping

5 – take out the rubbish

№ 1b (возможные варианты)

I make my bed. I feed my cat, water the plants and do the dusting.

№ 2b

13–18 Ты действительно помогаешь родителям. Они гордятся тобой.

7–12 Ты помогаешь, но должен делать больше. Подумай о том, что ты можешь делать еще или спроси родителей: «Я могу помочь?»

0–6 Бедные родители! Они усердно трудятся, а ты играешь. Тебе нужна няня.

№ 3a

Laura is quite a good candidate to win the competition «Parent's Helping Hand».

№ 3b

1. A

2. A

3. A

4. A

5. S

6. A

7. A

8. A

9. N

score 15

№ 5 (возможные варианты)

...

I help my parents a lot. I do the hoovering, take out the rubbish. Sometimes I help my mother to do the cooking and always do the shopping. I always make my bed and feed my hamster. But I think I should help more.

...

Lesson 2

№ 1a

This magazine is about dogs. There are a lot of pieces of advice about feeding, cleaning up and walking pets.

№ 1b

You must feed your dog. You mustn't give it too much food.

You must brush and bath your dog.

You must clean up after it. You mustn't leave your dog in a car in warm weather.

№ 2b

d – It was a little funny puppy. Max was very happy.

b – played with it and clean up after it.

a – walk it and play with it

c – look after her son.

№ 3

You must feed it with grain.
It must have its small pond where it can swim.
The water in the pond must be clean.
These instructions are for a duck.

№ 4

To keep a hamster you must:

1. Feed it two times a day.
2. You must give it water. Water must be fresh.
3. You must clean up after it.
4. You mustn't give it sweets.
5. You mustn't give it too much food.

Lesson 3

№ 1

1. A Tamagotchi was a virtual pet.
2. It came from Japan.
3. It was like a real pet because it wanted to eat and to play. It went to bed, got ill, and even went to the toilet.
4. If you didn't look after it, it died.

№ 2a

Health	You must give it an injection when it gets ill.
Light	You must turn off the light when it goes to bed.
Discipline	You must discipline it when it hungry but it doesn't want to eat.
Toilet	You must clean up after it when it goes to the toilet.
Play	You must play with it when it is not happy.

№ 2b (возможные варианты)

1. The Tamagotchi was so popular all over the world because it was like a real pet. You could look after it.
2. Yes, I would. I would like to have a Tamagotchi.

№ 3a

The first Becky's Tamagotchi died.

№ 3b

1. She went on holiday and one day left Tamagotchi in her hotel room. When Becky came back it was gone.

2. They get angry because children spend too much time to look after their Tamagotchi.
3. Becky loves her Tamagotchi because it needs her, and for her it's real, not electronic.

№ 4a

1. Carrie chooses a virtual pet, because she can learn how look after it.
2. Jenny chooses a real pet, because only a real pet gives you real love.
3. Rob chooses a real pet, because it is more fun and he is good at looking after it.

№ 4b (возможные варианты)

I think a real pet is better than a virtual one, because I can look after it, play with it and it is so funny.

№ 5

Here are a few tips about how to keep your ... happy and healthy: you must feed it when it is hungry.

You must play with it when it is not happy.

You must turn off the light when it goes to bed.

You must give it an injection when it gets ill.

Lesson 4

№ 1

There is a greeting card on the table.

There are three boiled eggs on the table.

There is some bread on the table.

There are presents on the table.

№ 2a

The children are ready for Mother's day

№ 3a

2. They are going to buy Richie a present, to bath and brush it, to invite Lady and Toby, to do the shopping, to make a picnic basket, to make sandwiches, to wash the fruit, to make some salad and to buy two packets of dog food.
3. Lady and Toby are Richie's friends-dogs.
4. The dogs are going to eat dog food.

№ 3b

- A: Have you done the shopping?
Have you made a picnic basket?
Have you made sandwiches?
Have you bought two packets of dog food?
- B: I've bought a present.
I've given Richie a bath and brushed him.
I've invited Lady and Toby.
I haven't washed the fruit.
I haven't made any Russian salad.
- B: Have you bought Richie a present?
Have you bathed and brushed Richie?
Have you invited Lady and Toby?
Have you washed the fruit?
Have you made some Russian salad?
- A: I have bought Richie a present.
I've given Richie a bath and brushed him.
I haven't made a picnic basket.
I've made sandwiches.
I've bought two packets of dog food.

№ 4a (Present Perfect)

- | | |
|------------------------|-----------------------|
| 1. ... has set ... | 4. ... has ironed ... |
| 2. ... has done ... | 5. ... has taken ... |
| 3. ... has cleaned ... | |

№ 4b

Eat-ate-eaten
Break-broke-broken
Catch-caught-caught
Hurt-hurt-hurt
Cut-cut-cut
Do-did-done
Write-wrote-written
Make-made-made
Buy-bought-bought
Take-took-taken

Lesson 5

№ 2

He can't go out because he has a new brother and he must help his mother.

№ 3a

a.

Никто снова не проверил мое домашнее задание. А я сделал математику и английский. Малыш плачет и плачет. Я думаю, он голодный, потому что я тоже голодный. Мама перестала готовить и холодильник пустой. У нее нет времени ходить по магазинам. А папа собирается покупать еду? Я должен ходить по магазинам.

b.

Я сходил в магазин и купил любимые чипсы. Малыш снова заплакал, и я дал ему чипсы. Ему понравилось, и он перестал плакать. Но мама сказала: «Ты не должен давать чипсы ребенку». Она это и мне говорит: «Ты не должен есть так много чипсов». Ничего удивительного, что малышу понравились чипсы. Он же мой брат.

c.

Что за день! Никто не проверил мое домашнее задание. А я его сделал. У нас малыш. Ни у кого нет на меня времени, даже у бабушки. Ребенок спит и спит. Когда не спит, то плачет. Мама занята целый день: гладит и стирает. А я сижу и смотрю телевизор. Я должен помогать, но как?

d.

Я поставил свои любимые диски для малыша. Он слушал и мы почти что танцевали. А еще я сделал пять бумажных игрушек для него и повесил их над его кроваткой. Он смотрит на них и улыбается. Он не плачет. Я знаю, чем помочь, чтобы он не плакал. У него есть я – его старший брат!

Mark helps to look after his new brother.

№ 3b

c a b d

№ 3c

Day 2 – Mark felt hungry: his mum stopped cooking and the fridge was empty. She had no time to go shopping.

Day 3 – Mark felt good: his brother stopped crying when Mark gave him crisps.

Day 4 – Mark felt happy: he listened to his favorite CDs with his brother. He made five paper toys for his brother and he liked them. Mark understood how to help.

№ 4a

I've done ...

I've made ...

I've done my homework.

I've bought the crisps.

№ 4b

I make porridge.
I make spaghetti.

I do the dusting.
I do the cooking.
I feed my cat.

№ 4c

1. Can you make an omelette?
2. Can you do the dusting?
3. Can you do the cooking?
4. Can you make tea?
5. Can you make a paper plane?
6. Can you do the washing up?
1. Can you make a pizza?
2. Can you do the ironing?
3. Can you make soup?
4. Can you make a paper doll?
5. Can you do the hoovering?
6. Can you do the washing?

№ 5a (возможные варианты)

I can do the dusting.

I can do the hoovering.

I can do the washing up.

I can do the cooking.

I can make paper toys.

I can make tea and coffee.

№ 5b (возможные варианты)

Yesterday was Sunday and almost all day I helped my mother. I did the shopping with my mother, did the washing up and took out the rubbish. When I was doing the shopping I met my friends. After the shopping I went out for a walk with them. We played in the park, ate ice cream, and I was happy.

Lesson 6

№ 1a

You must clean your teeth.

You mustn't go to bed so late.

You must practice the piano.
You mustn't eat so many sweets.
You mustn't play so many computer games.
You mustn't talk in the lesson.
You mustn't chew gum when you talk.
You mustn't come home so late.

№ 1b (возможные варианты)

You must do your homework.
You mustn't be so rude.
You must help your parents.

№ 2a

f c e g a d b

№ 3a

Adults should stop nagging. Children should have the right to have an opinion.

№ 3b

1. неопределенный артикль
2. право выбора
3. без

№ 4

... relationships between adults and children.

Sometimes we don't understand each other. I think it happens because we don't listen to each other.» Adults often criticize our behavior» – every child thinks so.

But there are a lot of reasons for it. Our parents and teachers want to improve our life and make it happier. To my mind our parents and other adults should explain their point of view to children. Finally I'd like to say that we should love and respect each other. We need it to be happy.

...

№ 5 (возможные варианты)

1. Ты должен помогать взрослым. – You must help adults.
2. Ты должен ходить в школу. – You must go to school.
3. Ты не должен пропускать уроки. – You must not miss classes.
4. Ты должен есть много овощей и фруктов. – You must eat a lot of vegetables and fruit.

5. Ты не должен есть много шоколада. – You must not eat a lot of chocolate.
6. Ты не должен так много играть в компьютер. – You must not play computer games so much.

Lesson 7

№ 1

1, 2, 3, 5 (✓)

4. NO

№ 2

1, 3, 5 – No, I haven't

2, 4 – Yes, I have

№ 3

We must do the washing up.

... water the plants.

... do the shopping.

... feed the dog.

... do the hoovering.

№ 4

a e b c d

№ 5 (возможные варианты)

You must feed your cat.

You must play with the cat.

You must take the cat to the vet.

You must clean up after the cat.

Unit 10

Lesson 1

№ 1a

I think the helicopter is the most exciting.

... the camel is the slowest.

... the bicycle is the cheapest.

... the plane is the most dangerous.

... the car is the most comfortable.

№ 1b (возможные варианты)

I think travelling by plane is more expensive than travelling by coach.

I think travelling by ship is more interesting than travelling by train.
I think travelling by car is faster than travelling by horse.

№ 4a (возможные варианты)

1. Have you ever seen a ghost? – No, never
2. Have you ever slept on the beach?
3. Have you ever driven a tractor?
4. Have you ever eaten an Italian pizza?
5. Have you ever missed a lesson?
6. Have you ever travelled by car?
7. Have you ever climbed a mountain?

№ 5a (возможные варианты)

He has been to Paris.
He has been to Spain.
He has been to Russia.
He has been to China.

№ 5b

He has never been to France.
He has been to Spain, Russia, and China.

№ 6a (возможные варианты)

I've been to «Aqua Park». I've never been to an Auto show.
I've been to a zoo. I've never been to India.
I've been to the theater. I've never been to Red Square.

№ 7

Dear Petya,

I'm here in Australia. I've never seen such an interesting place before.
I've never been here. The weather is sunny and it's so hot here. There are a lot of different, strange animals there. Everyday I see something new and exciting.

Hope to see you soon.
Anya.

Lesson 2

№ 1

1. ... flew to America ... (Past Simple)
2. ...discovered America in 1492. (Past Simple)
3. ... has traveled ... (Present Perfect)

4. ... made (Past Simple)
5. ... walked ... (Past Simple)
6. ... has visited ... (Present Perfect)

№ 2a

It has been his dream to go into space.

№ 2b

F – 1, 2, 4, 5, 6, 7

T – 3

№ 3a

rocket – ракета

tourist – турист

millionaire – миллионер

international – международный

photographing – фотосъемка, фотографирование

videoing – съемка на (видео)камеру

№ 3b

1. No, he hasn't. Dennis Tito hasn't walked in space.
2. He did a trip into space in April 2001
3. The name of the spaceship was Soyuz TM-32.
4. He wanted to go into space when he was young.
5. He paid 20 million dollars for the trip.
6. He spent much of his time photographing and videoing Earth.
7. The trip was not dangerous.
8. I have /haven't dreamed of going into space.
9. I wouldn't like to travel into space because it's dangerous and expensive./I would like to... because it's very interesting.

№ 3c

1, 5 (Present Perfect)

2-4, 6-8 (Past Simple)

№ 5

...did you start...

Have you travelled...

Have you ever travelled...

How did you travel?

... have you made...

... have you visited?

Lesson 3

№ 1a 1b

- | | |
|---------------------------|------------------------|
| 1 – с медицинская аптечка | 6 – j карта |
| 2 – e фонарик | 7 – g насос |
| 3 – b инструменты | 8 – i перчатки |
| 4 – a шлем | 9 – h бутылка для воды |
| 5 – f запасная шина | |

№ 2

The children are going to take a map, a new torch, a repair kit, the first aid kit, a ball and tennis rackets.

№ 3

- 1 What about that repair kit you got for your birthday?
- 2 Why don't we take a ball?
- 3 Let's take tennis rackets too?

№ 6a

Десятилетний Пит Бейкер действительно гордился своим новым велосипедом. Он сказал родителям, что хочет ездить на нем в школу и из школы каждый день. Его родители сказали: «Хорошо, но будь осторожен».

Неделей позже мотоцикл сбил Питера, когда он возвращался домой из школы. «Мой шлем был смят! Я испугался до смерти», – говорит Питер. «Был туман. На дороге было мало машин. Я ехал медленно по дороге. Внезапно я услышал шум позади. Я испугался и повернул влево. Мотоцикл сбил меня. Мой велосипед сломался. Я упал и очень сильно ушибся. После этого я ничего не помню», – рассказывал репортеру Питер. Мотоциклистом оказалась двадцатилетняя девушка. Она остановилась и доставила мальчика в больницу, где Питер пробыл месяц. Врачи сказали, что жизнь Питера спас шлем. Сейчас Питер член велоклуба. Он научился там многому. И он считает, что правило «всегда надевай шлем, когда едешь на велосипеде» очень важно.

I think the title «A helmet helps» is the best.

№ 6b

d c g a f e b

№ 7 (возможные варианты)

- Let's ride a bicycle.
- Good idea. Shall we invite Dima?

- Sure. I'll call him.
- Why don't we also invite Sergei?
- Yes!

Lesson 4

№ 1a

I can see a map. All the routes go to the camp.

№ 1b

Max and his friends have chosen the second route.

№ 2a

They are talking about spending their free time at the weekend.

№ 2b

1. Max isn't playing football at the weekend. He's going to a campsite.
2. He is not going on a walking holiday, he is going on a bike ride.
3. He is not going to a campsite with his mum and dad. He is going to a campsite with his teacher and friends.
4. They aren't leaving in the afternoon, they are leaving in the morning.
5. They aren't meeting near the shop, they are meeting near the school.

№ 3a

Victor is sure about his plans for the weekends. First he is playing in a football match, then he's having lunch at his granny's, after lunch he's going to a concert.

№ 3b (возможные варианты)

1. I'm going to play computer games.
2. I'm going to cook dinner.
3. I'm going to walk outside.
4. I'm going to watch TV.
5. I'm going to do my homework.

№ 4

A: What is Max doing on Tuesday?

B: He is playing tennis at 4.30 p.m.

A: What is Max doing on Wednesday?

B: He is going to the dentist at 5.15

A: What is Max doing on Thursday?

B: He is making a poster about pets after lessons.

A: What is Max doing on Saturday?

B: He is visiting his granny in the evening.

A: What is Max doing on Sunday?

B: He is going to a concert.

№ 5b

Pupil A: What are you doing on Friday? Let's go to the cinema.

Pupil B: Sorry I can't. I'm visiting my aunt at 6.00 p.m.

Pupil A: OK. What about seven or eight?

Pupil B: I'm afraid it's too late. Why don't we go on Saturday?

Pupil A: OK. Shall we meet at 6 p.m.? Are you free at that time?

Pupil B: Yes, I am. Let's meet at 5.50 in front of the cafe near the cinema.

№ 6 (возможные варианты)

Max,

Petya and I are going to play football on Sunday. Would you like to come? We need one player more. We are meeting at 2.30 at the school stadium.

Dima.

Lesson 5

№ 1 (part 2)

- | | |
|-------------------|------------------|
| 1. ...walks... | 6. ...walk. |
| 2. ...works... | 7. ...work |
| 3. ...work ... | 8. ... walk ... |
| 4. ...walks ... | 9. ...walk. |
| 5. ... walks | 10. ...works ... |

№ 2b (возможные варианты)

- Excuse me. Is there a library near here?
- No, it's quite far from here.
- How far is it?
- It's 20 minutes on foot. Go straight ahead, and then turn left. You won't miss it.
- Thank you.

№ 3

1. Мой папа подвозит меня до школы.
2. Я живу недалеко от школы и поэтому обычно хожу пешком.
3. Я езжу в школу на автобусе.

№ 4

1. Я думаю, ходить в школу пешком хорошо для детей по многим причинам. Это учит их быть осторожными на дорогах. Они активны и это лучше для их здоровья.

2. Я люблю встречать друзей по дороге в школу и обратно.

3. Мне нравится гулять под дождем. Как вчера. Было здорово!

4. Это скучно. Нечего делать. Только идешь и идешь.

5. Когда наш сын стал ходить в школу пешком, он узнал много об опасности на дорогах. Это было настоящим открытием для него.

6. Прогулка позволяет заниматься физическими нагрузками и дышать свежим воздухом.

7. Мы можем поболтать по дороге в школу

8. Иногда это требует много времени. Ты можешь опоздать в школу.

Most of children like walking.

№ 5a / b

Advantages	Disadvantages
You can meet your friends. You get some fresh air. You can meet new people.	It takes a lot of time. It's boring. You can catch a cold. Sometimes you can be tired.

№ 5c

... For example I can meet my friends and chat with them. I like walking because it's good for health and fun.

There are a lot of disadvantages of walking. For example you can be late. I don't like walking because it's dangerous.

№ 6

Walking is health!

Lesson 6

№ 2

Usually I walk 2–3 hours every day.

№ 3a

Дорогой Дима,

Спасибо за письмо. Было интересно узнать о твоих любимых фильмах.

Я тоже люблю фильмы ужасов. Иногда я смотрю видео, но в свободное время я люблю гулять.

Мое любимое место в Калифорнии это парк развлечений. Я там

бываю постоянно и встречаю много людей. Ты можешь добраться туда на автобусе, но я люблю добираться туда на велосипедах с друзьями. Это занимает 20 минут. Нам там обычно очень весело.

Второе мое любимое место это пляж в Санта Круз. Это лучшее место, чтобы отдохнуть и увидеть других людей. Люди любят туда ходить.

Мне бы хотелось побывать в Голливуде. Там я возможно увижу кого-нибудь из звезд и сфотографирую их. А куда ты любишь ходить в свободное время?

С наилучшими пожеланиями,

Джон

John wrote this letter to his friend Dima. It's about his favorite places where he spends his free time.

№ 3b/ 4a

John	theme park	lots of rides to meet people	by bike	20 minutes
Max		lots of unusual fish	on foot	
Mary	Africa	sun, beach,		1 hour
Stephen		to play football \tennis\eat food cooked on fire	by bike	8 hours

№ 4b

1. Mary's favorite place is Africa. She likes it because there are a lot of beaches and exotic animals. It's very hot there. Africa is far from Mary's house. She goes there by plane. It takes her 8 hours.
2. Stephen's favorite place is a campsite. He likes it because he can play football, play tennis and eat food cooked on the fire. The campsite is not far from the town, so he rides there by bike. It takes him an hour.

№ 5b

Theme park

- beautiful park
- exciting rides
- having fun, meeting people
- tickets are not expensive
- 10 minutes by bus

№ 6

Hi Paul!

How are you? You have asked me about my favorite place. It's countryside. My granny lives there. It's a beautiful and interesting place. I have lots of fun there. I can swim in the river and walk through the forest. This place

is not far from the city, it takes only 30 minutes to get there. I'd like to invite you there. I think you'll like it.

Best wishes,

Max.

Lesson 7

№ 1

(1) 15 mins (2) 20 mins (3) 5 mins (4) 10 mins (5) 20 mins

№ 2

1 поезд

4 лошадь

2 вертолет

5 автобус

3 автомобиль

№ 3

1. What are you ...?

4. I like

2. It takes me

5. We are having ...

3. How long does ...?

№ 4

1, 2 (Present Perfect)

3-10 (Past Simple)

№ 5 (возможные варианты)

Hi Rob,

Max and I are going to the computer club on Friday. Would you like to join us? We are meeting at 5.30 p.m. near the school with our classmates.

Best,

Max.

Unit 11

Lesson 1

№ 1a

1

№ 1b

A – 2

B – 1

C – 2

№ 2

You mustn't climb and cut down trees.

You mustn't take eggs from birds' nests.
You mustn't take wild animals home.
You must put out the fire carefully.
You mustn't pick wild flowers.
You must walk on a path.
You mustn't put out the fire carefully.

№ 3a

This text is about how to behave.

№ 3b

The Sign number 3 doesn't match with the text.

№ 3c

The Country Code means country rules.

№ 3d

We mustn't make a lot of noise.
We mustn't take wild animals home.
We must take our litter home.
We must clean the picnic place when we go home.
We must keep all water clean.
We must keep our dogs under control.

№ 4

When in the forest please remember:
You must keep the forest clean.
You mustn't leave litter in the forest.
You must take the rubbish with you.
You mustn't climb trees and take wild animals and eggs home.
You must put out the fire carefully.
You mustn't cut down trees.

Lesson 2

№ 1a

This text is an invitation...

№ 2a (возможные варианты)

If I visit Prickly Farm, I'm going to eat at «The Hoggly Cafe».
If I visit Prickly Farm, I'm going to ride a donkey.
If I visit Prickly Farm, I'm going to help to milk a cow.

№ 4

Children mustn't take eggs.

Запрещается\Дети не должны забирать птичьи яйца.

Children mustn't ride across the field.

Запрещается\Дети не должны кататься по полю.

Children mustn't frighten farm animals.

Запрещается\Дети не должны пугать животных.

Children mustn't climb trees.

Запрещается\Дети не должны влезать на деревья.

Children mustn't put out a fire.

Запрещается\Дети не должны разжигать костёр.

Children mustn't play football on the field.

Запрещается\Дети не должны играть в футбол на поле.

Lesson 3

№ 1с

c b a b b c

№ 2а (возможные варианты)

1. What do sifakas eat?
2. Where do sifakas live?
3. Were dodos dangerous?
4. How big were dodos?
5. Could dodos fly?

№ 2с

1. People thought that sifakas were ghosts because they made noises like speaking and moved on two legs in small jumps.
2. Dodos made nests on the ground because they were gigantic, and they also couldn't fly.

№ 3 (возможные варианты)

1. Where can you see sifakas?
 - a) Madagascar
 - b) Russia
 - c) Great Britain
2. What do they eat?
 - a) fish
 - b) meat
 - c) leaves and fruit
3. How high can they jump?

a) 50 metres

b) 10 metres

c) 30 metres

4. What do they make?

a) Noises

b) Houses

c) Homework

5. What did people think about them?

a) Animals

b) People

c) Ghosts

Lesson 4

№ 1a

(b)

№ 1b

F 1, 2

T 3-5

№ 2a

The information in the leaflets is about different activities in the Wildlife Park Dartmoor and the Omsk Zoo.

№ 2b

The best place for a family day out is the Wildlife Park because people can watch a lot of different exotic animals, learn something new about them, and even touch them. They also can take their dogs with them.

№ 2c

I'd like to visit Wildlife Park. If I have only three hours, I can go to watch big cat feeding and then bear feeding. And then I can go to Jaguar Restaurant.

№ 3

Let dreams come true!

You must see it!

10 a. m. Opening.

10. 30 a. m. Lions feeding time.

11 a. m. Bear feeding time. Bears show.

11.30 a. m. meeting Australian animals.

2 p. m. Elephants feeding time.

4. 30 p. m. Monkeys feeding time + Chimpanzees show.

6 p. m. Horse rides.

Picnic place.

Cafes.

Play grounds.

You can buy souvenirs or make a photo and help wild life.

Open 365 days a year.

Lesson 5

№ 1a

- a) There are 6 animals.
- b) 17
- c) GL 53 6 DA
- d) 01 4 536 54854

№ 1b

The boy is happy.

№ 1c

- 2) No, I don't like long walks
- 3) Yes, I can take a dog for a walk in the big park near my house..
- 4) Yes, I have. I've got time to play with the dog.
- 5) Yes, I do. I want to train my dog.
- 6) No, I haven't, but my younger brother has got a hedgehog.
- 7) Yes, I have. I've got a younger brother.
- 8) There are four people in my family.
- 9) My friend's cat likes to sit at the open window, and they live on the 15th floor.

№ 2a (возможные варианты)

- 1. I live in a two-room flat. There is a forest near my house.
- 2. I like long walks.
- 3. I can take a dog for a walk.
- 4. I have got time to play with him.
- 5. I want to train my dog.
- 6. I haven't got any other animals.
- 7. I have got a younger sister.
- 8. There are four people in our family.
- 9. There are not any.

№ 2b

Барни четыре года. Он большой и черный как ночь с белым пятнышком на шее и умными зелеными глазами. Он обожает спать на креслах. Он любит игрушки, игры и прогулки. Он бы хотел жить в компании других животных.

Тара – это красивая кошка трех лет. Она маленькая и пушистая, с шерсткой серого цвета и смешным носом.

Она очень умная. Тара любит играть с игрушками и дружит с собаками. Она любит бананы.

Хита – красивая собака пяти лет породы «боксер». Она темно-коричневая с темными полосками, как у тигра. Она идеальный друг. Она любит носить сумки и камни, и бегать за мячом. Хитта не очень любит кошек.

Агда – очень большая собака пяти лет с длинной красивой шерстью. Она не любит оставаться дома одна надолго. Она любит других животных. Агде нужны физические нагрузки, и ей нравятся долгие прогулки. Она любит смотреть телевизор с дивана.

Тесс – собака четырех лет. Она не очень большая. Она коричневая с коротким черным хвостом и большими глазами. Она любит играть, любит детей и игрушки. Она не любит быть одна.

I would be happy if I was offered Agda as a pet.

№ 2c

I think it's Agda. I like watching TV from the sofa, and I like long walks.

№ 3

c)

№ 4

...

I would like to give Rex a home.

My parents and I live in a big flat, and Rex can live there too, he is a big dog. Rex likes small children and I have a younger brother. Our house is near the park and I can walk Rex there. I play football and Rex can play with me. I will take care of him.

Yours sincerely,
Peter Ivanov.

Lesson 6

№ 1a

2

№ 1b

1 – 22 April 2 – organizing ...

№ 2

1) Pupil B: Is Michael feeding the animals?

Pupil A: No, he isn't

2) Pupil B: Is Nick planting the trees?

Pupil A: No, he isn't.

3) Pupil B: Is Tom putting up signs?

Pupil A: No, he isn't

4) Pupil B: Is Kate watering the plants?

Pupil A: Yes, she is

5) Pupil B: Is Laura taking photos?

Pupil A: Yes, she is

№ 3

If we want to have a green schoolyard, we must plant trees.

If we want to help the zoo keepers, we must go to the zoo.

If we want to make an album about Earth Day, we should take photos.

If we want to help homeless animals, we should give them a home and look after them.

If we want to have flowers around, we should water them.

If we want to have a tidy sports ground, we must clean it.

№ 4a

2. кормить птиц

4. отвести детей на ферму.

3. «выгул собак запрещен»

5. сделать скворечники.

№ 4b (возможные варианты)

Problem: There are a lot of homeless animals.

Advice: If there are a lot of homeless animals, you should give one a home and look after him.

Problem: There are almost no trees near the school.

Advice: If there are almost no trees, you should plant them near the school.

Problem: There are many hungry birds in our park.

Advice: If there are many hungry birds in our park, you should make bird tables and feed the birds.

№ 5

1. День Земли

2. клуб любителей природы

3. скворечник

5. субботник

4. кормушка

Lesson 7

№ 1a

This programme is about Battersea Dog's Home. It's a place where people take care of abandoned dogs and cats.

№ 1b

T 2, 3, 5

F 4

№ 2

сельская местность ... охранять ... странные ... птенцы ... зоопарк

№ 3

1. can

2. should

3. should

4. are going to

5. should

Millenium 6.

Workbook

Unit 1

Lesson 2 This summer was fun!

№ 1

1. chocolate – ice-cream (еда)
2. sunbathing – swimming (этим можно заниматься летом)
3. mountains – seaside (пейзаж)
4. uncle – cousin (родственники)
5. sunny – rainy (погода)

№ 2

play – played (+ed, правильный глагол)
help – helped (+ed, правильный глагол)
go – went (неправильный глагол)
eat – ate (неправильный глагол)
take – took (неправильный глагол)
do – did (неправильный глагол)
be – was (неправильный глагол)

№ 3

visited (Past Simple, +ed, правильный глагол), helped (Past Simple, +ed, правильный глагол), ate (Past Simple, неправильный глагол), was (Past Simple, неправильный глагол), went (Past Simple, неправильный глагол), was, played (Past Simple, +ed, правильный глагол)

Lesson 4 We were playing football

№ 1

1. Если конечная буква Y не образует слог, (Y стоит после гласной), Y не изменяется перед прибавлением ING. Другие конечные гласные глаголов не изменяются перед прибавлением ING.

2. Если глагол оканчивается на немую букву E, буква E обычно выпадает перед прибавлением ING.

3. Конечная одиночная согласная буква, которая стоит после краткого ударного гласного звука, удваивается перед прибавлением ING.

№ 4

1, 3 – Past Cont.

2, 4-13 – Past Simple

Lesson 5 Cringe!

№ 2

1-4, 6, 7, 9, 11-19 – Past Simple

5, 8, 10, 20 – Past Cont.

Unit 2

Lesson 1 Books, books, books

№ 1

1, 3 – is (ед. число)

2, 4,5 – are (мн. число)

№ 3

Jane likes books about spies and detectives, magic things, poems, books about real people, space, wildlife, and about historical people and events.

Lesson 2 Choose a book

№ 3

B✓ Because Jane likes stories about wildlife and animals.

Lesson 3 I can read English books

№ 2

1. В (глагол) 2. А (существительное)

№ 3

Adventures...

Lesson 4 I love books

№ 4

Клер прибежала обратно к дому тёти Мин.

– Это ты, Клер? – спросила тетя Мин.

– Да, – ответила Клер. Она ждала у черного хода прежде чем она вошла в комнату в передней части дома.

– Клер, что случилось? – Спросила тетя Мин, глядя на нее. – Твоя рубашка вся в грязи.

– Я, я упала, – сказала Клер. – Не волнуйся, все в порядке. – Она попыталась улыбнуться.

Lesson 5 Famous writer

№ 1

wr в начале слова перед гласными – [r]

Unit 3

Lesson 1 Things I like

№ 2

1. singing (сущ.)

3. sitting (сущ.)

2. play (глагол)

4. make (глагол)

№ 3

3, 6 – ...'d like ... (хотел бы)

Lesson 3 Films, videos, TV

№ 3

1, 2, 4, 6 – is (ед. число)

3, 5, 7 – are (мн. число)

Lesson 4 Sports

№ 2

1. are cheering (Present Continuous, 3 л., мн. число)

2. are coming (Present Continuous, 3 л., мн. число)

3. is crossing (Present Continuous, 3 л., ед. число)

4. are trying (Present Continuous, 3 л., мн. число)

Lesson 5 In the Treasureland

№ 3 (Present Continuous)

Lesson 6 Computer Games

№ 1

1. anything – вопросительное предложение
2. something – повествовательное предложение
3. nothing – отрицательное предложение
4. nobody – отрицательное предложение

Unit 4

Lesson 2 England, Scotland, Wales,...

№ 2

1. People throw money into the wishing wells because they think wishing wells can help them in their life.
2. Yes, you can. You can make a very loud sound with a bagpipe.
3. The Scottish soldiers played the bagpipes before a battle to frighten the soldiers on the other side.
4. Windsor Castle is the home of Queen Elizabeth II of England.
5. There is a collection of wax models of famous people at Madame Tussaud's.
6. It is one of the largest collections in the world.

Lesson 5 York and the Vikings

№ 3

1. You can see some of the Roman city wall near the Museum of London.
2. Nobody lived in London after AD 400.
3. William the Conqueror began to build the Tower of London.
4. The Fire of London destroyed most of the worst old buildings.

Unit 5

Lesson 3 I like presents

№ 1

[dei], [greɪ], [eɪt], [reɪn], [seɪ], [pleɪ], [ə'geɪn], [ðeɪ], [sleɪ], [keɪk], ['dɪteɪl]

Lesson 4 Mmm... It's delicious!

№ 1

[raɪt], [weɪt], [naɪt], [eɪt], [sleɪ], [braɪt], ['neɪbə], ['dɔ:tə]

№ 2

1. salad (не напиток)
3. cake (не птица)
2. goose (не фрукт)
4. sugar (не молочный продукт)

№ 3

1. This is her (после местоимения – существительное) present. Where is yours (после местоимения нет существительного)?
2. Our (после местоимения – существительное) classroom is big. What about theirs (после местоимения нет существительного)?
3. His (после местоимения – существительное) apple is red. What colour is hers (после местоимения нет существительного)?
4. These are your (после местоимения – существительное) stickers. Those are mine (после местоимения нет существительного).
5. Their (после местоимения – существительное) poster is on the left wall. Where is ours (после местоимения нет существительного)?

Lesson 5 I promise, I will...

№ 1

[sɪ], [grɪn], [swɪt], [wɪk], [tri:], [plɪz], [tʃɪz], [ti:]
['tɪnsl], [wɪl], ['vɪdɪəv], [sɪŋ], [bɪg], [hɪz]

Lesson 6 Merry Christmas

№ 1

['kændl], ['kærəl], ['krækə], [hæŋ], [hæt], ['sæntə]

Unit 6

Lesson 4 Different colours – different people

№ 1

Хорошие качества:	Плохие качества:
честный	безобразный
умный	нечестный
справедливый	недружелюбный

Хорошие качества:	Плохие качества:
добрый	глупый
красивый	несправедливый
дружелюбный	

№ 2

The man number 2 isn't described in the text.

Lesson 6 Different or alike?

№ 3

1. What did he look like? (похож)
2. I look like my brother. (похож)
3. My dog looks quiet, but in fact he is very active. (выглядит)
4. I looked at the man. He looked very angry. (выглядит)
5. I hate my new suit. I look stupid in it. (выгляжу)
6. Nick looks like his brother – they are both tall, with brown hair and brown eyes. (похож)

Unit 7

Lesson 1 What are you afraid of?

№ 2

1. No, they can't. Snakes can't close their eyes because they don't have eyelids.
2. Yes, they do. Some snakes eat other snakes.
3. No, they aren't. Anacondas are less dangerous to people.
4. Yes, they can. Snakes can open their mouth very wide because they eat their food whole.
5. No, they don't. Most snakes lay eggs.
6. Yes, they do. The Ancient Greeks thought that snakes were the friends of the gods.

Lesson 2 It was dark...

№ 1 a

- | | |
|-------------------------------|-------------------------------|
| 1. were dancing (Past Cont.) | 4. was sitting (Past Cont.). |
| 2. was talking (Past Cont.) . | 5. were playing (Past Cont.). |
| 3. was singing. (Past Cont.) | |

Lesson 3 Suddenly...

№ 1

1. ... was snowing (Past Cont.)... went out (Past Simple).
2. ... was playing (Past Cont.)... opened (Past Simple)...
3. ... looked (Past Simple) ... was sleeping (Past Cont.).
4. ... was running (Past Cont.)... saw (Past Simple)
5. ... saw (Past Simple)... was sitting (Past Cont.)....
6. ... were swimming (Past Cont.)... jumped (Past Simple)....

Lesson 4 Finally...

№ 1

['væmpaɪə]	[ə'freɪd]
['wɪskə]	[ə'bʌv]
['hʊrəbl]	[br'gɪn]
['bɒdɪ]	[br'kɒz]
['maʊntɪn]	[br'hænd]
['mɒnstə]	[ə'dres]
['spu:kɪ]	[ə'baut]
['hæpən]	[kə'lekt]

№ 2

[tʃaɪld]	[wɪtʃ]
[brat]	['wɪndəʊ]
[faɪnd]	[kɪl]
['fraɪtn]	['wɪndɪ]
[naɪt]	[bɪg]
[lart]	['wɪskə]
[flart]	[br'gɪn]
['spaidə]	['bɒdɪ]
[dɪ'saɪd]	['maʊntɪn]
[br'hænd]	['spu:kɪ]

№ 3 a

I think Nessie exists / doesn't exist.

Unit 8

Lesson 2 At the doctor's

№ 4

1. ...'ve hurt ... (Present Perfect)
2. ...'s broken ... (Present Perfect)
3. ...'ve caught (Present Perfect)
4. ...'s broken (Present Perfect)
5. ...'ve eaten ... (Present Perfect)
6. ...'s cut ... (Present Perfect)

Lesson 3 If you have flu, you should...

№ 1

['bəndɪdʒ]	['hedək]	[bɜ:n]	['stʌməkeɪk]
['tæblɪts]	['dentɪst]	[hɜ:t]	[kæt]
['krænbərɪz]	['temprətʃə]	['hɜ:bl]	['hʌni]
	[ɪn'dʒekʃn]		['ʌnjən]

Unit 9

Lesson 1 Do you help at home?

№ 3 b

Polly helps at home most. She does the cooking, the washing up, the Hoovering, cleans her room and takes out the rubbish

Lesson 2 A dog is for life

№ 3

[mʌst]	[ju:s]	[tɜ:n]
['bʌtəflaɪ]	[dju:n]	['fɜ:nɪtʃə]
[brʌʃ]	[tju:b]	[bɜ:n]
[dʌst]	[tju:n]	['ɜ:bən]
[ʌp]	[ɪ'mju:n]	
[dʌk]		
[mʌm]		
['hʌŋɡrɪ]		
[kʌp]		

Lesson 4 Mother's Day

№ 3a

The Father's day started in 1924 in Washington, when Mrs. Dodd asked to have a church service on her father's birthday in June and to dedicate it to all fathers.

Lesson 6 The rights of a child

№ 1

[ræp]	[hu:z]	[waɪ]
[ˈrɪtn]	[hu:]	[wɒt]
[rɒŋ]		[wen]
[raɪt]		[waɪ]
[rəʊt]		

Unit 10

Lesson 1 It was fantastic!

№ 1

[raɪd], [ˈaɪlənd], [gəʊst], [ges], [baɪk], [ˈɒnɪst], [kɑ:m], [ˈkɑ:sl], [drˈzæn], [taɪ], [wɒt]

№ 4 (возможные варианты)

Both Tom and Sarah have never traveled by plane. Both Tom and Sarah haven't traveled by plane.

Ann has never eaten raw fish. Ann hasn't eaten raw fish.

Both Tom and Sarah have eaten raw fish.

Lesson 3 «Cycle crazy»

№ 3

[ɪ] [ðɪs], [ɪz], [ɪn], [ɪt], [ˈbɪgest], [ˈrɪkfɔ:], [ˈɪndjə], [wɪð], [ˈɪŋɡlənd]
[i:] [ˈpi:pl], [wi:l]

Lesson 4 Plans for the weekend

№ 3

1. ... has drawn ... (Present Perfect)
2. ... has bought ... (Present Perfect)

3. ... has checked ... (Present Perfect)
4. ... has prepared ... (Present Perfect)
5. ... has prepared ... (Present Perfect)

Lesson 6 Where to go?

№ 2

[wɜ:k]	[wɔ:m]
['wɜ:ld]	[tʃɔ:k]
[wɜ:d]	[wɔ:k]
['wɜ:kə]	[wɔ:l]
[wɜ:st]	[smɔ:l]
	[tɔ:l]
	[wɔ:]
	[bɔ:l]
	[tɔ:k]
	['ɔ:lsəʊ]
	[kɔ:l]

Unit 11

Lesson 4 A great day out

№ 1

[s] ['sɜ:kl], [saɪt], [sə'ræmɪk], ['pi:smɪ:l], ['prɪəsɪŋ], ['sækɪrɪfaɪs]
 [k] [kru:], [kwɪ'zɪn], ['krɪstl], ['mælkəntent], [ɪs'keɪp], [daɪ'næmɪks],
 ['sækɪrɪfaɪs], ['nju:klɪə]

Lesson 6 Earth Day

№ 1

[aʊ] [taʊn], [paʊnd], ['aɪbrəʊ], [prə'faʊnd], [ə'raʊnd]
 [ɜ:] [bɜ:n], ['tɜ:kɪ], ['sɜ:fn], [rɪ'tɜ:n]
 [əʊ] [kəʊt], [bəʊt], [gəʊt]