

# **ВСЕ ДОМАШНИЕ РАБОТЫ**

**к учебнику  
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Новый курс английского языка для  
российских школ  
1-й год обучения  
5 класс**

## Step 2

*5. Посмотри на картинки и скажи, как могли бы поздороваться друг с другом эти дети.*

- 1) — Hi, Ken! How are you?  
— Fine, thank you. And how are you, Ted?  
— I'm OK. Thank you.
- 2) — Hello, Ben! How are you?  
— Fine, thank you. And how are you, Len?  
— I'm OK. Thank you.
- 3) — Hi, Nell! How are you?  
— Fine, thank you. And how are you, Mel?  
— I'm OK. Thank you.

## Step 4

*4. Посмотрите на картинку и разыграйте сценку приветствия.*

1. — Hi, Ted! How are you?  
— Fine, thank you. And how are you, Ben?  
— I'm OK. Thank you.
2. — Hello, Ken! How are you?  
— Fine, thank you. And how are you, Len?  
— I'm OK. Thank you.
3. — Hi, Lizzy! How are you?  
— Fine, thank you. And how are you, Len?

- I'm OK. Thank you.
- 4. – Hello, Will! How are you?
  - Fine, thank you. And how are you, Nelly?
  - I'm OK. Thank you.
- 5. – Hi, Ed! How are you?
  - Fine, thank you. And how are you, Betty?
  - I'm OK. Thank you.
- 5. – Hello, Mel! How are you?
  - Fine, thank you. And how are you, Betty?
  - I'm OK. Thank you.

*5. Вспомни и скажи, что говорят англичане, когда они хотят:*

- 1. поздороваться;
  - Hi! Hello!
- 2. представиться,
  - I'm .... My name is ...
- 3. узнать, как у собеседника дела;
  - How are you?
- 4. поблагодарить;
  - Thank you.
- 5. узнать имя собеседника;
  - What's your name?
- 6. сообщить, что дела идут хорошо.
  - I'm fine, thank you.

8. *Напиши слова в два столбика в соответствии с чтением гласных букв.*

[e]	[i]
bell	milk
web	wind
bed	pin
pet	film
step	mill

9. А. *Напиши в одну колонку имена девочек, в другую — имена мальчиков.*

Девочки	Мальчики
Nell	Ken
Liz	Ted
Bet	Jim
Bess	Will
Kitty	
Tess	

Б. *Напиши в одну колонку имена со звуком [e], а в другую — со звуком [i].*

[e]	[i]
Ken	Liz
Ted	Jim
Nell	Will
Bet	Kitty
Bess	
Tess	

## Step 5

4. Прочитай эти имена и составь из них пары так, чтобы получилась рифма.

Jim — Tim

Nell — Bell

Bill — Will

Ed — Ted

Betty — Kitty

Ben — Ken

11. Напиши слова в четыре столбика в соответствии с чтением гласных букв.

[i]

[o]

[ʌ]

[e]

wind

pond

cup

bed

pig

doll

bus

egg

big

dog

mug

pet

milk

box

jump

jug

## Step 6

3. Прочитай эти слова и найди соответствующие им картинки.

1. pet

2. bed

3. egg

4. doll

5. milk

6. bus

7. mug

8. dog

9. bell

10. ten

11. fox

12. cup

13. pen

14. jug

4. *Напиши правильно эти имена.*

- |        |          |        |
|--------|----------|--------|
| 1. Ken | 2. Ben   | 3. Meg |
| 4. Jim | 5. Dolly |        |

5. *Сделай подписи к этим картинкам.*

- |         |         |
|---------|---------|
| 1. bed  | 8. fox  |
| 2. milk | 9. pond |
| 3. film | 10. pet |
| 4. pen  | 11. pig |
| 5. dog  | 12. bus |
| 6. doll | 13. mug |
| 7. box  |         |

## Step 7

1. Б. *Подумай и скажи, как могли бы представиться эти люди.*

1. I'm Ben Griffin. My name is Ben Griffin.
2. I'm Liz Dobbin. My name is Liz Dobbin.
3. I'm Dolly Ross. My name is Dolly Ross.
4. I'm Polly Scott. My name is Polly Scott.
5. I'm Robin Hogg. My name is Robin Hogg.
6. I'm Justin Finn. My name is Justin Finn.

*В. Все эти люди хорошо знакомы между собой. Работая в парах, скажите, как они приветствуют друг друга и спрашивают, как дела.*

1. — Hi, Ben! How are you?  
— Fine, thank you. And how are you, Liz?  
— I'm OK. Thank you.
2. — Hello, Dolly! How are you?  
— Fine, thank you. And how are you, Polly?  
— I'm OK. Thank you.
3. — Hi, Robin! How are you?  
— Fine, thank you. And how are you, Justin?  
— I'm OK. Thank you.

*13. Напиши фразы, которые произнес Justin, представляя своей маме новых друзей.*

Meet Ed. Meet Lizzy. Meet Ben. Meet Dolly.  
Meet Tim. Meet Don.

## Step 8

*1. А. Вспомни, что говорят англичане, когда они хотят:*

1. поздороваться;  
— Hi! Hello!

2. попрощаться;  
— Bye! Goodbye! See you! Bye-bye!
3. представиться;  
— I'm ... My name is ...
4. представить кого-то собеседнику;  
— Meet ...
5. поблагодарить;  
— Thank you!
6. узнать имя собеседника;  
— What's your name?
7. сообщить, что дела идут хорошо;  
— I'm fine, thank you!
8. сказать, что они рады познакомиться.  
— Nice to meet you!

2. Запомни фразу «*I see*», которая означает «*Я вижу*». Скажи, кого ты видишь на картинке.

I see Mr Ed Ross.	I see Mrs Betty Ross.
I see Mrs Liz Ross.	I see Justin Ross.
I see Meg Ross.	I see Miss Kim Ross.

7. А. Прочитай имена этих людей и скажи, как ты представил бы их гостям.

- |                     |                     |
|---------------------|---------------------|
| 1. Meet Dan Cook.   | 2. Meet Andy Wood.  |
| 3. Meet Larry.      | 4. Meet Ms Cook     |
| 5. Meet Mr Bob Finn | 6. Meet Sandy Green |



7. Meet Mrs Ann Reed      8. Meet Harry  
9. Meet Mrs Wood

*Б. Теперь представь себе, что гости расходятся. Попрощайся с каждым из них.*

- Bye, Dan!
- Goodbye, Andy!
- Bye-bye, Larry!
- Goodbye, Ms Cook!
- Goodbye, Mr Finn!
- See you, Sandy!
- Goodbye, Mrs Reed!
- Bye, Harry!
- Goodbye, Mrs Wood!

*8. Прочитай слова и совмести их с номерами картинок.*

- |         |         |         |
|---------|---------|---------|
| 1. cat  | 2. hook | 3. lamp |
| 4. book | 5. cook | 6. hand |
| 7. bag  | 8. wood | 9. map  |

*10. Напиши, что ты видишь.*

1. I see a wood. 2. I see a bus.  
3. I see a sheep. 4. I see a foot.  
5. I see a cat. 6. I see a cap.  
7. I see a lamp.

## Step 9

1. *Скажи, как зовут людей, заполнивших эти анкеты.*

- a) Miss Lizzy Green    б) Mr Robin Green  
в) Mrs Ann Green    г) Ms Dolly Ross

5. *Скажи по-английски, что ты видишь на этих картинках. Слова в рамочках могут служить тебе подсказкой.*

1. I see a dog.
2. I see a sheep.
3. I see a doll.
4. I see a tree.
5. I see a clock.
6. I see a bed.
7. I see a bus.
8. I see a cup.
9. I see a cat.
10. I see a desk.
11. I see a fish.
12. I see a pen.
13. I see a ship.
14. I see a book.

9. *Посмотри на картинки и скажи, что изображено большим, а что маленьким.*

1. I see a big ship. I see a little pen.
2. I see a big tree. I see a little dog.
3. I see a big fish. I see a little cat.
4. I see a little tree. I see a big bus.
5. I see a big doll. I see a little book.
6. I see a little clock. I see a big mug.

10. *Напиши по одной строчке три слова с сочетанием 'ck', 3 слова с сочетанием 'ch' и 3 слова с сочетанием 'sh'.*

Clock, black, chick.

Chick, Chuck, chess.

Fish, ship, sheep.

11. *Напиши слова в три столбика в соответствии с чтением согласных букв.*

[x]

ship

sheep

[tʃ]

bench

chess

[k]

clock

cock

## Step 10

3. Скажи, что говорит хозяин своим домашним любимцам.

- |                |                |
|----------------|----------------|
| 1. Good dog!   | 2. Good cat!   |
| 3. Good piggy! | 4. Good sheep! |
| 5. Bad fox!    | 6. Bad cat!    |
| 7. Bad fish!   |                |

4. А. Скажи, кто из этих мальчиков маленький, а кто большой.

Jim is big.	Don is big.
Robin is little.	Ned is big.
Justin is little.	Tim is little.
Ben is big.	Dan is little.
Ed is big.	Andy is little.
Dick is big.	

Б. Скажи, кто из ребят, пишущих контрольную работу, грустен, а кто счастлив, доволен.

Dan Hook is happy.	Sandy Green is sad.
Ann Reed is sad.	Polly Hogg is happy.
Larry Wood is happy.	Harris Scott is sad.
Ann Dobbin is sad.	Liz Ross is sad.
Betty Griffin is happy.	Kitty Butt is happy.

10. *Опиши этих игрушечных медвежат, закончив предложения.*

I see Teddy.      I see Eddy.  
I see Freddy.      Teddy is big.  
Eddy is little.      Freddy is big.  
Teddy is black.      Eddy is green.  
Freddy is red.      Teddy is happy.  
Eddy is sad.      Freddy is sad.

## Step 11

1. *Посмотри на картинку и скажи, кто из персонажей сказок: 1) хороший или плохой; 2) радостный или грустный; 3) большой или маленький.*

Tom is big. Tom is good. Tom is happy.  
Lizzy is little. Lizzy is good. Lizzy is sad.  
Piggy is little. Piggy is good. Piggy is happy.  
Greg is big. Greg is bad. Greg is happy.  
Will is big. Will is good. Will is happy.  
Horsy is little. Horsy is good. Horsy is sad.

2. *Выбери нужное прилагательное и закончи предложения.*

1. I see a red bus.
2. I see a green lamp.

3. I see a black bag.
4. I see a happy queen.
5. I see a sad cook.
6. I see a big desk.
7. I see a little horse.
8. I see a good pen.
9. I see a bad clock.
10. I see a good dog.

4. *Используй it* в следующих предложениях.

1. I see a bus. It is red. It is big.
2. I see a clock. It is good. It is little.
3. I see a desk. It is big. It is good.
4. I see a dog. It is big. It is black.
5. I see a tree. It is green. It is big.
6. I see a cat. It is little. It is bad.

6. *А теперь посмотри на картинки и ответь на вопрос учителя «What is it?»*

1. It is a pig.
2. It is a clock.
3. It is a hand.
4. It is a chick.
5. It is a street.
6. It is a bed.
7. It is a bag.
8. It is a book.

9. *Сделай из трех предложений одно и напиши его.*

1. It is a big green tree.
2. It is a little black cat.
3. It is a big red dog.
4. It is a little black sheep.
5. It is a big black bed.
6. It is a little green desk.

10. *Напиши слова в два столбика в соответствии с чтением сочетаний букв.*

[a:]	[o:]
bar	door
car	floor
farm	port
arm	horse
star	

## Step 12

1. *Вспомни и скажи, как по-английски:*

1. поздороваться;  
— Hello! Hi!
2. попрощаться;

– Bye! Goodbye! See you! Bye-bye!

3. представиться;

– I'm ... My name is...

4. представить кого-либо;

– Meet ...

5. узнать имя человека;

– What's your name?

6. спросить, как дела;

– How are you?

7. сообщить, что дела идут хорошо;

– Fine, thank you. I'm OK.

8. сказать, что ты видишь.

– I see ...

6. *Скажи, что ты видишь на этих картинках.*

1. I see a map. 2. I see a tree.

3. I see a lamp. 4. I see a car.

5. I see a star. 6. I see a sweet.

7. I see a street. 8. I see a clock.

9. I see a horse.

7. *Напиши, вставляя пропущенные буквы.*

1. bag 2. mug 3. jug 4. cat

5. ship 6. book 7. bus 8. sheep

9. cock 10. dog 11. cap 12. pig



8. *Напиши слова в нужный столбик в соответствии с чтением гласных букв и буквосочетаний.*

[e]	[i]	[o]	[ö]	[ʃ]	[u]
desk	little	shop	jug	black	book
bed	Miss	dog	bus	bag	good
red	chick	pond	mug	cat	cook
	big			hang	
	film				

[i:]	[a:]	[o:]
green	star	port
tree	car	door
street		horse

### Step 13

5. *A. Назови по-английски предметы, изображенные на картинках.*

- |         |         |
|---------|---------|
| 1. bag  | 2. book |
| 3. fish | 4. tree |
| 5. fox  | 6. cup  |
| 7. dog  | 8. bed  |

Б. *Задайте друг другу вопрос What is it? (Что это такое?). Глядя на картинки, ответьте на него.*

1. What is it? — It is a bag.
2. What is it? — It is a book.
3. What is it? — It is a fish.
4. What is it? — It is a tree.
5. What is it? — It is a fox.
6. What is it? — It is a cup.
7. What is it? — It is a dog.
8. What is it? — It is a bed.

6. *Прочитай эти предложения и назови номер соответствующей им картинки.*

1. — It is a cup. It is a little green cup.
2. — It is a pig. It is a little black pig.
3. — It is a book. It is a little black book.
4. — It is a fox. It is a big red fox.
5. — It is a tree. It is a big green tree.
6. — It is a cat. It is a big red cat.

8. *Посмотри на картинки и скажи, что думают о себе изображенные на них люди и животные.*

- |               |                |
|---------------|----------------|
| 1. I'm black. | 2. I'm sad.    |
| 3. I'm happy. | 4. I'm little. |

5. I'm green.

6. I'm big.

7. I'm good.

9. *Опиши людей и животных из задания 8.*

1. It is black.      2. She is sad.

3. He is happy.    4. It is little.

5. It is green.      6. It is big.

7. He is good.

10. *Перепиши предложения, заменяя выделенные собственные имена местоимениями.*

1. I see Polly. She is fine. She is happy. She is good.

2. I see Nick. He is little. He is sad.

## Step 14

1. *Mr Green и Mr Black случайно встретились на железнодорожном вокзале в Лондоне. У них есть время только поздороваться, узнать, как дела, и попрощаться. Разыграйте диалог между ними.*

— Hello, Mr Green ! How are you?

— Fine, thank you. And how are you, Mr Black?

- I'm OK. Thank you. Goodbye, Mr Green!
- Goodbye, Mr Black!

*5. Все эти люди выглядят по-разному. Что можно сказать о них? Закончи описания по образцу.*

1. Queen Liz is happy. She is not sad.
2. Betty Reed is little. She is not big.
3. Harold Hob is big. He is not little.
4. Ed Finn is good. He is not bad.
5. Justin Bell is sad. He is not happy.
6. Ann Green is happy. She is not sad.

*7. Прочитай эти утвердительные предложения и сделай из них вопросы.*

1. It is a car. Is it a car?
2. It is a star. Is it a star?
3. It is a park. Is it a park?
4. It is a far. Is it a farm?
5. It is a book. Is it a book?
6. It is a hook. Is it a hook?
7. It is a mug. Is it a mug?
8. It is a jug. Is it a jug?
9. It is a ship. Is it a ship?
10. It is a dish. Is it a dish?
11. It is a door. Is it a door?
12. It is a floor. Is it a floor?

9. *Запиши 5 вопросов из тех, что Тимму задал взрослым. (Смотри задание 8).*

1. Is it a tree?    2. Is it a pig?
3. Is it a sheep?    4. Is it a hen?
5. Is it a cock?    6. Is it a hen?
7. Is it a pond?    8. Is it a dog?
9. Is it a cat?    10. Is it a fox?
11. Is it a farm?    12. Is it a fish?

10. *Закончи эти предложения и напиши, что ты видишь на картинках.*

1. It is not a park. It is a street.
2. It is not a star. It is a lamp.
3. It is not a fox. It is a dog.
4. It is not a mug. It is a cap.
5. It is not a car. It is a bus.
6. It is not a book. It is a bed.

## Step 15

4. *Составь и прочитай предложения по этой таблице.*

It is not a bad book. It is a good book.  
It is not a happy cook. It is a sad cook.  
It is not a big dog. It is a little dog.

It is not a green tree. It is a red tree.

It is not a black fox. It is a red fox.

*7. Посмотри на картинки и ответь на вопросы.*

1) 1. Yes, he is.

2. No, she isn't. She is Liz.

3. Yes, she is.

4. Yes, she is.

5. No, he isn't. He is Willy.

6. No, he isn't. He is Mr. Dustin Hogg.

2) 1. Yes, he is.

2. No, he isn't. He is little.

3. No, he isn't. He is green.

4. Yes, he is.

5. Yes, he is.

6. No, he isn't. He is happy.

7. No, he isn't. He is green.

8. Yes, he is.

9. No, he isn't. He is happy.

*10. Напиши все имена из задания 9 в два столбика в соответствии с чтением буквы Ее.*

[e]

Peg

Bess

[i:]

Eve

Lena

Fred	Pete
Gwen	Cely
Ken	Leda
Rex	Lely
Wendy	
Benny	

11. У дедушки Фреда есть ферма и много животных. Он часто просит Фреда покормить их. Напиши, что говорит при этом дедушка.

Feed Kitty. Feed Rex. Feed Meg. Feed Lizzy.  
Feed Spotty. Feed Polly.

12. Нарисуй или найди картинки в старых журналах с изображениями предметов и животных, английские названия которых ты знаешь. Напиши 6 вопросов, которые ты задашь своим одноклассникам на следующем уроке.

Is it a doll? Is it big? Is it sad? Is it good? Is it green? Is it sad?

## Step 16

1. А. Посмотри на картинки и скажи, что говорит **Lena** в каждой ситуации.

- Hello, Bob! How are you?
- I'm OK. Thank you.

- Bye-bye, Granny!
- See you.

- Hello, Mr Black.
- Hello.

- Hello, my name is Lena.
- Nice to meet you, Lena.

- What's your name?
- My name is Willy.

- What is it?
- It's a cat.

**Б. Представь себе, что ты разговариваешь с девочкой по имени *Lena*. Как ты ответишь на ее реплики?**

- How are you?
- I'm fine, thank you.

–

- What's your name?
- My name is ...



- Hi!
- Hello!
  
- What is it?
- It is a sheep.
  
- Nice to meet you!
- Nice to meet you too.
  
- Bye!
- See you!

2. Скажи, что говорит Ed, глядя в бинокль.

1. It is not a star. It is a lamp.
2. It is not a bus. It is a car.
3. It is not a crab. It is a fish.
4. It is not a book. It is a box.
5. It is not a dog. It is a fox.

3. Посмотри на картинки и выбери правильный ответ.

1. Is it a park? – Yes, it is.
2. Is Tom big? – No, he isn't.
3. Is it a farm? – No, it isn't.
4. Is Ann happy? – Yes, she is.
5. Is it a pond? – Yes. It is.
6. Is Rex black? – No, he isn't.
7. Is it a shop? – Yes, it is.

8. Is Willy little? — No, he isn't.
9. Is it a door? — Yes, it is.
10. Is it a floor? — Yes, it is.
11. Is Polly good? — No, she isn't.
12. Is it a queen? — No, it isn't.

10. *Напиши предложения из задания 9: посмотри на картинки и скажи, кого ты видишь и кто из ребят с кем разговаривает.*

I see Mark and Dan. I see Lizzy and Bess. I see Kim and Len. I see Lena and Pete.

11. *Выбери подписи для этих картинок и напиши их в правильном порядке.*

- |              |                |
|--------------|----------------|
| 1. Feed it.  | 2. Sleep well. |
| 3. Sit!      | 4. Stand up!   |
| 5. Kiss Mum. | 6. Be good.    |

## Step 17

1. *Выберите двух учеников, которые сыграют роль хозяев этих двух собачек. Расспросите ребят об их любимцах.*

- |                   |                  |
|-------------------|------------------|
| — Is Spot little? | — Is Rex big?    |
| — No, she is not. | — No, he is not. |

- |                   |                  |
|-------------------|------------------|
| – Is Spot big?    | – Is Rex little? |
| – Yes, she is.    | – Yes, he is.    |
| – Is Spot black?  | – Is Rex black?  |
| – Yes, she is.    | – No, he is not. |
| – Is Spot red?    | – Is Rex red?    |
| – No, she is not. | – Yes, he is.    |
| – Is Spot good?   | – Is Rex bad?    |
| – Yes, she is.    | – No he is not.  |
| – Is Spot sad?    | – Is Rex good?   |
| – No, she is not. | – Yes, he is.    |
| – Is Spot happy?  | – Is Rex sad?    |
| – Yes, she is.    | – No, he is not. |

3. *Выбери нужную форму артикля для этих существительных.*

1. It is an ant.
2. It is an egg.
3. It is a hand.
4. It is an arm.
5. I see a hen and an egg.
6. I see a hand and an arm.
7. I see a street and a park.
8. I see a mug and a cup.

**7. Перепиши эти предложения, вставляя артикли *a* или *an*.**

1. I see an old book and a pen.
2. It is a red rose.
3. Is it an ant?
4. It is not an arm, it is a hand.
5. I see an egg and an egg-cup.

**8. Напиши эти слова в 6 столбиков в соответствии с чтением гласных букв.**

[ei]	[ʌ]	[i:]	[e]
make	map	Pete	yes
game	hand	be	red
date	sack	see	hen
cake	ant		
crane			

[@u]	[o]
rose	box
bone	clock
cold	fox
stone	spot
	pot

**9. Вернись к заданию 2 и напиши вопросы со словом *or* так, как ты их запомнил.**

1. Is it a dog or a cat?
2. Is it a street or a park?
3. Is it a fox or a sheep?
4. is it a star or a lamp?
5. Is it a red dog or a black dog?
6. Is it a red book or a green book?
7. Is it a black bus or a red bus?
8. Is Tom sad or happy?
9. Is Bob happy or sad?
10. Is Ann little or big?
11. Is Wendy big or little?

## Step 18

1. *Замени подчеркнутые слова местоимениями.*

1) It is Queen Ann. She is old. She is a good queen. She is happy. She is not sad.

2) Meet Bill Clark. He is a cook. He is not old. He is a bad cook. He is not happy.

2. *Заполни таблицу недостающими вопросами и ответами.*

1. What's your name? — I'm ...
2. What is it? — It is as jug.
3. Is it big? — No, it isn't. It's not big.

4. What is it? — It is as doll.
5. Is Queen Ann good or bad? — She is good.
6. Is Bill Clark a good cook. — No, he isn't. Bill Clark is a bad cook.

4. Скажи, что говорит *Cely Green*, представляя свою семью новому учителю.

1. — It's my mum.
2. — It's my dad.
3. — It's my granny.
4. — It's my grandad.
5. — It's my sister Peggy.

6. Прочитай предложения, вставив артикль *a (an)*.

1. I see an old map. 2. I see a big plate. 3. It is an egg. 4. It is an ant. 5. I see a hand and an arm.

8. Закончи предложения и запиши их.

1. Is Max big or little?
2. Is Rex a cat or a dog?
3. Is Billy sad or happy?
4. Is Gwen little or big?
5. Is Molly a sheep or a pig?
6. Is Spotty black or green?

## Step 19

2. А. *Посмотри на картинку и, используя слова в рамке, назови предметы, которые ты видишь.*

I see a cup.  
I see a fish.  
I see a bone.  
I see a plate.  
I see an egg-cup.  
I see a rose.  
I see a cake.  
I see an egg.  
I see a mug.  
I see a jug.  
I see a dish.

Б. *Предметы на картинке очень разные. Давай опишем их. Не забудь употребить артикль а или an.*

1. I see an old cup.
2. I see a big jug.
3. I see a big dish.
4. I see an old plate.
5. I see an old mug.
6. I see a good cake.

7. I see a good egg.
8. I see a little egg-cup.
9. I see a big bone.
10. I see a little fish.

*7. А. Скажи, откуда приехали в Санкт-Петербург эти люди. Затем замени имена местонаимениями **he** или **she** и повтори свою фразу.*

1. Lena is from Minsk. She is from Minsk.
2. Mr Ross is from London. He is from London.
3. Boris is from Moscow. He is from Moscow.
4. Miss Ann Biggs is from Boston. She is from Boston.
5. Justin Finn is from Rome.
6. Ms Cely is from Madrid. She is from Madrid.

*Б. Поинтересуйся, откуда прибыли гости, задавая вопрос с союзом **or**. Пусть твой собеседник ответит на него.*

1. — Mr Ross, are you from London or from Madrid? — I am from London.
2. — Boris, are you from Minsk or from Moscow? — I am from Moscow.
3. — Miss Biggs, are you from London or from Boston? — I am from Boston.



4. — Justin, are you from Rome or from Madrid? — I am from Rome.

5. — Are you from Madrid or from Paris, Ms Cely? — I am from Madrid.

8. *Выполни задание 2Б письменно: предметы на картинке очень разные. Давай опишем их. Не забудь употребить артикль a или an.*

1. I see an old cap. 6. I see a good cake.
2. I see a big jug. 7. I see a good egg.
3. I see a big dish. 8. I see a little egg-sup.
4. I see an old plate. 9. I see a big bone.
5. I see an old mug. 10. I see a little fish.

9. *Разговаривая с новым знакомым, Тот хочет выяснить следующее: 1) как его зовут, 2) откуда он родом, 3) как у него дела. Напиши вопросы мальчика в заданном порядке.*

1. What's your name?
2. Where are you from?
3. How are you?

10. *Напиши названия этих городов, вставляя пропущенные буквы.*

Madrid, Moscow, Paris, Rome, London.

## Step 20

4. Прочитай предложения, заполняя пропуски нужной формой глагола *to be* (*am, is, are*).

1. We are from Leeds. 2. I am from Rostov. 3. Tess is from Rome. She is not from London. 4. Mickey is from Hollywood. 5. We are from Moscow. 6. Ed is from London. He is not from Paris. 7. Hello! I am from Boston. 8. We are from Madrid. We are not from Rome.

5. Посмотри на картинки и скажи, где сейчас находятся дети. Для этого тебе понадобится предлог *in* – в.

1. Ken is in London. 6. Lena is in Klin.  
2. Justin is in Leeds. 7. Alec is in Tver.  
3. Ann is in Paris. 8. Nelly is in Rome.  
4. Ed is in Lvov. 9. Cely is in Madrid.  
5. Pete is in Moscow. 10. Betty is in Boston.

9. Маленький *Pete* не очень воспитан и часто показывает пальцем на то, что его интересует. Посмотри на картинки и вместо названий предметов, людей и животных напиши соответствующие им местоимения.

1. I 2. it 3. she 4. he 5. we 6. you 7. it

10. *Перепиши предложения, вставляя нужные формы глагола to be (am, is, are).*

1. It is a rose. It is red.
2. You are in Rome.
3. Pete is in Moscow.
4. Where are you from?
5. Where is Dolly from?
6. We are in Moscow.
7. My name is Olga. I am from Moscow.

## Step 21

3. *Ответь на вопросы.*

1. No, it isn't. Madrid is not in Africa.
2. No, it isn't. Moscow is not in America.
3. Yes, it is. Florida is in America.
4. Yes, it is. Rome is in Italy.
5. Yes, it is. Glasgow is in Scotland.
6. No, it isn't. Paris is not in Italy.
7. No, it isn't. India is not in Africa.
8. No, it isn't. Bristol is not in America.

5. *Посмотри на карту и ответь на вопросы.*

1. It is Florida.
2. It is Paris.
3. It is Africa.
4. It is India.

9. *Посмотри на картинки. Прочитай тексты к ним. Запиши ответы на вопросы.*

1) It is Rex. Rex is a dog. Yes, he is. Rex is red. Yes, he is. Rex is big. Rex is a good dog.

2) It is Spotty. Spotty is a sheep. Yes, it is. Spotty is black. Yes, it is. Spotty is big. It is good.

10. *Запиши вопросы и ответы на них.*

— What is it? — It is Lizzy.

— Is Lizzy a cat? — Yes, she is. Lizzy is a cat.

— Is Lizzy red or black? — Lizzy is red.

11. *Найди 8 географических названий и напиши их.*

Moscow, Scotland, Paris, Italy, Leeds, Africa, India, Rome.

## Step 22

9. *Скажи, как ты назовешь перечисленные ниже предметы во множественном числе.*

a doll — dolls

a lamp — lamps

a desk — desks

a box — boxes

a queen — queens

a ship — ships

a tree — trees  
a bus — buses  
a door — doors  
a street — street  
a pond — ponds  
an egg — eggs

a pie — pies  
a crane — cranes  
a book — books  
a bench — benches  
an ant — ants  
an arm — arms

10. *Составь предложения из следующих словосочетаний и напиши их.*

1. I see a red tulip and a black tulip.
2. Nick is a bad pupil and Tom is a good pupil.
3. Bob is not a good student, he is a bad student.

11. *Напиши следующие предложения.*

I see a sad student and a happy student.  
We see a red tulip and a black tulip.  
You see a bad pupil and a good pupil.

## Step 23

1. *Найди рифмующиеся слова.*

cook — book  
box — box  
bike — like

clock — cock

hen — pen

stone — bone

cake — lake

nose — rose

door — floor

car — star

4. Нашему знакомому инопланетянину по имени **Мах** очень нравится все, что он видит вокруг себя на земле, и он радостно сообщает об этом своим новым друзьям. Используя слова в рамке, скажи, что говорит Мах о понравившихся ему предметах.

I see a hen. I like hens!

I see a plane. I like planes!

I see a cake. I like cakes!

I see a tulip. I like tulips!

I see a car. I like cars!

I see a farm. I like farms!

I see a cat. I like cats!

I see a bus. I like buses!

I see an egg. I like eggs!

I see a stone. I like stones!

I see a pond. I like ponds!

I see a chick. I like chicks!

9. *Напиши эти существительные во множественном числе в соответствующие колонки.*

[z]

crabs

jugs

cars

queens

stars

[s]

pets

streets

caps

clocks

[iz]

dishes

roses

foxes

houses

## Step 24

2. *Вставь в текст на этих открытках нужные формы глагола to be (am, is, are).*

1. Mum,

Dad and I are in London. It is big. We are happy.

Kathie

2. Polly

I am in Paris and Bill is in Paris. I like Paris. We are happy.

Lizzy

3. Sam,

Where is Tom? We are in Madrid. Tom is not in Madrid. We are sad.

Andy

4. Прочитай текст и вставь в него подходящие по смыслу местоимения.

### **Ben and Kim**

Ben and Kim are in Rome. Ben is a pupil. Ben is a good pupil. Kim is a student. Kim is not a good student.

*Ben:* Is Rome big?

*Kim:* Yes, it is.

*Ben:* Are you happy, Kim?

*Kim:* No, I am not. I am sad.

5. Старый дедушка *Sam* плохо видит. Его внук часто рассказывает ему, что сейчас находится рядом, а что подальше. Скажи, что сейчас говорит *Andy* своему дедушке.

This is a stone. That is a kite.

This is a bike. That is a car.

This is a dog. That is a cat.

This is a tulip. That is a rose.

6. Скажи, какие вопросы нужно было задать, чтобы получить на них эти ответы. Напиши эти вопросы.

1. Where are you from? – We are from Florida.

2. Where are you? – I'm in Glasgow.



3. Where is he from? – He is from India.
4. Where is she from? – She is from Boston.
5. Where is it? – It is in Scotland.
6. Where are you? – We are in Italy.

*7. Письменно ответить на следующие вопросы географической викторины.*

1. Rome is in Italy. 2. Florida is in America.
3. Big Ben is in London. 4. Boston is in America.
5. Sudan is in Africa. 6. Hollywood is in America.

## **Step 25**

*4. Скажи, чем занимаются или кем являются эти люди.*

1. Ken is a pilot.
2. Andy is a student.
3. Emma is a teacher.
4. Ann is a queen.
5. Becky is a cook.

*5. Скажи, кем являются и не являются эти люди.*

1. Don is not a pilot, he is a cook.
2. Rob is a student, he is not a pupil.

3. Kathie is a cook, she is not a queen.
4. Ken is not a cook, he is a student.
5. Tess is not a pupil, she is a student.

6. *Скажи, каковы профессии или занятия этих людей.*

1. Dan, Len and Jack are pilots. They are pilots.

2. Don and Robin are students. They are students.

3. Liz and Ann are queens. They are queens.

4. Wendy, Betty and Lizzy are teachers. They are teachers.

5. Tess, Polly and Linda are cooks. They are cooks.

8. *Закончи предложения, выбрав правильную форму глагола to be (am, is, are).*

1. Linda is a cook. She is a good cook.

2. I am a pupil and he is a pupil. We are pupils.

3. Sam, Tom and Ken are pilots. They are not students.

4. It is an ant. It is a little black ant.

5. You are a pupil. Are you a good pupil?

6. I am fine, thank you.

7. What is your name? — My name is Sally.

10. *Заполни пропуски нужными местоимениями. Прочитай предложения.*

1. I am Bingo. I am a little red dog. I like bones. They are good.

2. This is Tom and that is Nick. They are little. They like cars, buses and bikes.

3. Sally and Liz are students. They are in Moscow. They like books, cakes and sweets.

4. This is Ken. He is a pupil in London. He is not big, he is little. He is a good pupil.

5. Rose is happy. She is in Hollywood! It is fine.

6. My name is Robin And my name is Rick. We are students, we are not pupils.

11. *Вернись к заданию 9 и напиши существительные во множественном числе в соответствующие колонки.*

[z]

dolls

doors

floors

hands

mugs

names

ponds

stars

[s]

ants

egg-cups

parks

shops

lips

students

pilots

ships

[iz]

benches

dishes

noses

cranes  
bones  
pupils  
stones

## Step 26

1. *Девочке по имени **Emma** нравятся некоторые из вещей, которые находятся рядом с ней, и те, которые находятся вдалеке. Скажи, что говорит **Emma** о своих вкусах.*

I like this car and that dog.  
I like this bike and that sheep.  
I like this doll and that cake.  
I like this star and that rose.  
I like this cup and that mug.

7. ***Pete** живет в Лондоне. У него большая семья. Но все его родственники разъехались в разные места. Тетушка **Polly** звонит ему. Она хочет знать, где их многочисленная родня. Разыграйте диалог между племянником и тетушкой, закончив вопросы и ответы.*

1. — Where is Granny? — She is in Glasgow.
2. — Where is Dad? — He is in Leeds.

3. – Where is Mum? – She is in Moscow.
4. – Where are Sam and Sally? – They are in India.
5. – Where is Grandad? – He is in Boston.
6. – Where is Dolly? – She is in Italy.
6. – Where are you, Pete? – I am in London.

8. *Посмотри на картинки и ответь на вопросы.*

1. Are they dogs or are they cats? – They are cats.
2. Are they desks or are they beds? – They are beds.
3. Are they roses or are they tulips? – They are tulips.
4. Are they cups or are they mugs? – They are mugs.

9. *Напиши недостающие числительные.*

one two **three** four **five** six seven  
eight **nine** ten eleven twelve

10. *Напиши предложения, вставив нужную форму глагола to be (am/is/are).*

1. Fred and Bess are students. They are good students.
2. Rex is my dog. He is big and black.
- 3.

Lizzy is a pupil. She is little. 4. I am a pupil, I am not a student. 5. We are not in the park. 6. Where are you?

## Step 27

5. *Посмотри на предметы на столе и на полке. Скажи, какая между ними разница.*

These mugs are green and those mugs are red.

These cups are little and those cups are big.

These dishes are red and those dishes are green.

These egg-cups are black and those egg-cups are red.

These pens are red and those pens are green.

These lamps are big and those lamps are little.

7. *Помоги рассеянному человеку найти нужные ему вещи. Скажи, где они находятся, употребляя предлог in.*

The pen is in the book.

The books are in the desk.

The doll is in the bag.

The roses are in the mug.

The egg is in the egg-cup.

The stars are in the box.

The lamp is in the box.

The sweets are in the cup.

10. *Перепиши эти предложения, используя в каждом одно из этих местоимений **this, that, these, those.***

These cats are black.

Those cats are red.

That is a rose.

This is not a rose, this is a tulip.

What is this?

What is that?

We like this cake.

We like those cakes.

These chicks are little.

## Step 28

3. *Посмотри на часы, изображенные на картинках, и скажи, который час.*

1. It's six o'clock.

2. It's two o'clock.

3. It's ten o'clock.

4. It's eight o'clock.

5. It's three o'clock.

6. It's twelve o'clock.

7. It's one o'clock.
8. It's seven o'clock.
9. It's four o'clock.
10. It's five o'clock.
11. It's eleven o'clock.
12. It's nine o'clock.

5. *Помоги ребятам ответить на вопрос: «Что ты делаешь днем?», употребив нужные глаголы.*

1. I run in the park in the afternoon.
2. I feed the dog in the afternoon.
3. I cook in the afternoon.
4. I ride a bike in the afternoon.
5. I feed the cat in the afternoon.
6. I sleep in the afternoon.

9. А. *Посмотри на картинку и прочитай текст, вставляя в него недостающие предлоги.*

### **In the Park**

You see Rob and Ann. They are in the park. They are on the bench. It is black and old. The dog and the cat are under the bench. The bench is under a big green tree. Rob and Ann are happy: they see a little chick by the bench. It's robin.



11. *Напиши цифры от 1 до 12 словами, составляя их из следующих букв.*

- |           |            |
|-----------|------------|
| 1. nine   | 7. one     |
| 2. five   | 8. two     |
| 3. six    | 9. three   |
| 4. ten    | 10. eight  |
| 5. seven  | 11. four   |
| 6. eleven | 12. twelve |

## Step 29

7. *Nick много путешествует. Он обычно путешествует самолетом. Посмотри на картинки и скажи, в какое время, в каких городах и странах и на каких континентах Nick находится.*

At seven o'clock he is in Leeds.  
At one o'clock he is in Madrid.  
At ten o'clock he is in Moscow.  
At four o'clock he is in Rome.  
At twelve o'clock he is in Paris.  
At eight o'clock he is in India.  
At eleven o'clock he is in Africa.

8. *Вставь недостающие местоимения и напиши текст.*

1. I see two girls. They are little. Their names are Polly and Ann. 2. This is a dog. It is red. Its nose is black. 3. We see Nell. She is at the desk. Her doll is on the desk. 4. You are a girl. Your name is Lizzy. You are little. 5. «Where are you, Fred and Ted?» — «We are on the roof.»

9. *Выбери подписи к этим картинкам и напиши их.*

- |         |           |          |
|---------|-----------|----------|
| 1. foo  | 2. spoons | 3. room  |
| 4. tree | 5. purses | 6. girl  |
| 7. roof | 8. boots  | 9. birds |

### Step 30

6. *Посмотри на ответы. Какие вопросы можно было бы задать, чтобы получить такие ответы?*

- What's the time? — It's three o'clock.
- What is it? — It's a spoon.
- What's your name? — My name is Fred.
- Are you in the park? — No, I am not in the park.

— Is it a bird? — Yes, it is. The bird is on the roof.

7. Закончи предложения с помощью нужной формы глагола *to be* (*am/is/are*).

1. What's your name? 2. Our names are Pete and Cely. 3. That is my dog. 4. Her name is Spot. 5. Those are nurses. 6. They are good nurses. 7. I am a pupil. 8. I am from Leeds. 9. Where are you from?

8. Б. Используя эти рифмы, самостоятельно напиши три четверостишия.

1) This is Jack and that is Fred.  
This is Jim and that is Ted.  
This is Liz and that is Rb.  
This is Will and that is Bob.

2) This is a hook and that is a book.  
This is a hen and that is a pen.  
This is a boot and that is a foot.  
This is a car and that is a star.

3) This is a cock and that is a hen.  
This is a book and that is a pen.  
This is a bag and that is a dog.  
This is a box and that is a fox.

## Step 31

2. А. Прочитай ответы и задай вопросы о людях из задания 2 Аю

1. – Where is Dan Scott from? – He is from Florida.

2. – Where is Lizzy Finn from? – She is from London.

3. – Where is Will Smith from? – He is from Rome.

4. – Where are Jim Ross and Ted Hogg from? – They are from Glasgow.

5. – Where are Kate Green and Dolly Griffin from? – They are from Bristol.

7. Допиши следующие предложения, используя слова в рамочке.

1. Ann has a doll. It is her doll. 2. Bob and Jack have a bike. It is their bike. 3. We have a car. It is our car. 4. I have a pet. It is my pet. 5. Dan has a cat. It is his cat. 6. The dog has a bone. It is its bone. 7. You have a pen. It is your pen.

8. *Have или has?*

1. Lizzy has a doll. Wendy has three dolls. They have four dolls. 2. Pete has two dogs and

Jim has two dogs. They have four dogs. 3. I have three big cats and Jane has three little cats. We have six cats. 4. Nick and Dick have a bike. They have one bike. 5. Kate has seven books. You have seven books, Kate!

## Step 32

1. *Подумай, что бы ты сказал по-английски в следующих ситуациях:*

1. Good morning.
2. How are you?
3. Goodbye.
4. Good afternoon.
5. Good night.
6. Good evening.
7. Nice to meet you.

6. *Теперь ты знаешь много названий цветов. Соотнеси эти цвета с их названиями.*

1. e) green
2. d) brown
3. a) black
4. c) yellow
5. f) pink
6. b) red

8. *Перепиши предложения, вставляя в них have или has.*

1. I have a blue star and you have a dark blue star. We have two stars. 2. You have two purple pens and he has two white pens. You have four pens. 3. Nick has a grey bike and Jane has a blue bike and a red bike. They have three bikes. 4. The girl has five good books and the boy has five good books. They have ten good books. 5. Old Tom has seven black cows and Old Ben has five red cows. They have twelve cows.

9. *Составь предложения из этих частей и запиши их.*

1. Jim and Pete feed their cat at seven o'clock in the morning.

2. They run in the park at eight o'clock in the morning.

3. I meet Ann at nine o'clock in the evening.

4. You cook at two o'clock in the afternoon.

5. We ride our bikes at seven o'clock in the evening.

## Step 33

6. *А. Посмотри на картинки и скажи, что в это время обычно делают Rick и Linda; используй слова и выражения, помещенные в рамочке.*

1. Rick and Linda are in bed at five o'clock in the morning.

2. Rick and Linda run in the park at eight o'clock in the morning.

3. Rick and Linda cook at two o'clock in the afternoon.

4. Rick and Linda feed their cat and dog at four o'clock in the afternoon.

5. Rick and Linda meet their mum at seven o'clock in the evening.

6. Rick and Linda kiss their mum goodnight at eleven o'clock in the evening.

7. Закончи предложения, вставляя *it's* или *its*.

1. This is a dog and that is its bone. It's big.

2. This is a town. Its name is Boston. It's a big town. 3. This is a sheep. It's brown. Its nose is black. 4. This is a book. It's little. It's an old book. Its name is «Old Town».

8. Напиши по-английски, какого цвета обычно бывают эти предметы и животные.

1. yellow

2. green

3. blue

4. purple

5. brown

6. grey

7. red

8. pink

9. white

10. black

9. *Напиши, в котором часу Mr and Mrs Brown выполняют некоторые из своих обычных дел.*

1. Mr and Mrs Brown feed their pets at eight o'clock in the morning.

2. Mr and Mrs Brown walk in the park at twelve o'clock.

3. Mr and Mrs Brown cook at one o'clock in the afternoon.

4. Mr and Mrs Brown meet Mr and Mrs Hogg at five o'clock in the afternoon.

5. Mr and Mrs Brown kiss good night at 11 o'clock in the evening.

### Step 34

1. *Sally купила несколько новых вещей для дома, но еще не открыла коробки. Всей семье не терпится узнать о ее покупках, и они задают ей вопросы о том, какого цвета и какой величины новые вещи. Скажи, какие вопросы задают Sally.*

1. — What colour is the mug? — It is dark blue, Mum.

2. — What colour are the mugs? — They are red and whit, Grandad.



3. – What colour are the cups? – They are pink, Emma

– Are they big? – No, they aren't.

4. – What colour are the cars? – They are black, blue, grey and yellow.

– Are they big? – No, They aren't, David.

5. – What colour are the roses? – They are white and yellow, Grandma.

– Are they big? – Yes, they are. They are big.

9. *Посмотри на циферблаты и напиши словами, который час.*

1. It's eight o'clock in the morning.

2. It's eleven o'clock in the morning.

3. It's 6 o'clock in the morning,

4. It's five o'clock in the afternoon.

5. It's ten o'clock in the evening.

6. it's four o'clock in the afternoon.

7. It's seven o'clock in the morning.

8. It's nine o'clock in the evening.

## Step 35

8. *Напиши предложения, выбрав правильную форму have или has и нужное название цвета.*

1. I have twelve yellow tulips and Bob has seven red roses. 2. We have two cows, one is

brown and one is black. 3. They have good bikes. Their bikes are blue and pink. 4. You have an old green clock. 5. She has grey boots.

9. *Напиши, где находятся предметы.*

1. The desk is near the window. 2. The lamp is on the desk. 3. The bag is under the desk. 4. the mug is on the desk. 5. The spoon is in the mug. 6. The book is in the bag.

## Step 36

1. *Скажи, какого цвета предметы и животные, которых ты видишь на картинке.*

1. I see a purple purse. 2. I see brown benches. 3. I see golden rings. 4. I see a white sheep. 5. I see black cows. 6. I see a blue car. 7. I see yellow chicks. 8. I see grey stones. 9. I see white jugs. 10. I see a red plate. 11. I see a pink bag. 12. I see grey hens.

2. *А. Посмотри на картинку и скажи, чем владеет жадный король William.*

The King has twenty towns. The King has sixteen pilots. The King has seventeen nurses.

The King has fourteen cooks. The King has twelve clocks. The King has eighteen horses. The King has fifteen cows. The King has thirteen ponds. The King has nineteen bikes. The King has eleven cars.

*Б. А теперь скажи, как сам король William мог бы рассказать о своих богатствах.*

I have twenty towns. I have sixteen pilots. I have seventeen nurses. I have fourteen cooks. I have twelve clocks. I have eighteen horses. I have fifteen cows. I have thirteen ponds. I have nineteen bikes. I have eleven cars.

*3. Закончи следующие предложения, используя притяжательные местоимения.*

1. Molly has a pet. It's her brown sheep. 2. Dan and Jim have two cows. Our cows are red. 3. My grandad has a clock. His clock is very old. 4. My mum and I have three rooms. Our rooms are not very big. 5. The dog has two bones. Its bones are big. 6. You have a bike. Your bike is purple and green.

*4. Посмотри на часы и скажи, который сейчас час.*

1. It's twelve o'clock now. 2. It's ten o'clock now. 3. It's eight o'clock now. 4. It's seven o'clock now. 5. It's three o'clock now. It's four o'clock now. It's five o'clock now.

5. *Посмотри на картинки и скажи, что в это время обычно делают Mr и Mrs White.*

1. Mr and Mrs White sleep in the morning. 2. Mr and Mrs White ride bikes in the afternoon. 3. Mr and Mrs White feed their dog in the evening. 4. Mr and Mrs White run in the morning. 5. Mr and Mrs White cook in the afternoon. 6. Mr and Mrs White feed their horses in the evening.

6. *Напиши вопросы к этим ответам.*

1. How old are they? 2. What colour is their dog? 3. Where are you from? 4. Where are you now? 5. What's the time?

## Step 37

10. *Напиши предложения, вставляя have или has.*

1. Sparrows have short wings. 2. I see a red cow. It has a black nose. 3. I have a dog and a cat.

I like my pets. 4. They have tall trees in the park.  
5. My granny has a fat cat. 6. Rooms have floors,  
windows and doors.

## Step 38

8. *Перепиши предложения, закончив их с помощью слов противоположного значения.*

1. Is the pig fat or thin? 2. Are cats strong or weak? 3. Is Fred short or tall? 4. Is Tim young or old? 5. Is Ann big or little? 6. Are you sad or happy? 7. Is the tea weak or strong?

9. *Разговаривая с Kathie, Tom задал ей пять вопросов. Прочитай ответы Kathie и запиши те вопросы, которые задал ей Tom.*

1. — What is your name?
2. — Where are you from?
3. — Where are you now?
4. — How old are you?
5. — How are you?

## Step 39

8. *В аэропорту у трех человек раскрылись чемоданы, и их багаж перемешался. Служащие*

*аэропорта пытаются выяснить, кому принадлежат выпавшие вещи. Подумай, какие вопросы служащие задают друг другу, запиши их.*

Mr Joe Collins

1. Are they his cups?
2. Is it his pen?
3. Is it his map

Ms Jenny Finn

1. Is it her ball?
2. Are they her mugs?
3. Are they her caps?

Mr and Mrs Brown

1. Is it their clock?
2. Are they their spoons?
3. Are they their books?

## Step 40

8. *Закончи эти предложения и напиши их.*

1. Melissa has a bird. She has no cats. 2. Dan has a cap. He has no stockings. 3. Diana has a cup. She has no mugs. 4. We have two cats. We have no dogs. 5. They have a bike. They have no cars. 6. Don has a horse. He has no cows.

10. *Сделай подписи к этим картинкам.*

- |               |                   |
|---------------|-------------------|
| 1. a bone     | 2. a town         |
| 3. a sparrow  | 4. a window       |
| 5. a stocking | 6. a stone        |
| 7. a girl     | 8. a boy          |
| 8. a girl     | 9. a skating ring |

## Step 41

8. *Напиши, что герои из задания 4 делают в каждый из дней недели.*

They play volleyball on Sunday. They read on Tuesday. They run on Thursday. They play ping-pong on Wednesday. They ride bikes on Friday. They read on Tuesday. They meet and speak on Saturday.

10. *Сделай подписи к картинкам, вставляя недостающие буквы.*

- |           |          |         |
|-----------|----------|---------|
| 1. tray   | 2. snail | 3. ball |
| 4. window | 5. nail  | 6. toys |
| 7. coins  | 8. paint | 9. sail |
| 10. purse |          |         |

## Step 42

1. Закончи подписи под этими картинками, воспользуйся словами в рамочке.

1. Jim Brown is very old. 2. Tommy is not old, he is young. 3. My street is long. 4. Don is small and short. 5. Sally is a fat old cat. 6. Our teacher is thin. 7. Fred is very strong. 8. Andy is not strong, he is weak. 9. The door is narrow. 10. This is a tall tree:

4. Закончи рифмовку, называя изображенные на картинках предметы.

**This and That.**

This is a small snail.  
That is a white sail.  
This is a short nail.  
That is a long tail.  
This is a small ball.  
That is a big window.

## Step 43

10. Прочитай предложения, в которых Liz пишет о себе. А теперь напиши те же предложения о ней по образцу.



1. She sees five white clouds. 2. She reads her English books. 3. She has a big ball. 4. She sings sad songs. 5. She rides her bike in the park. 6. She counts her chicks in the evening. 7. She plays tennis on Saturday.

## Step 44

9. Закончи предложения, вписывая в них названия профессий. Будь внимателен, выполняя № 7.

1. Mr Green plays tennis. He is a tennis player.
2. Mrs Brooks sings songs. She is a singer.
3. Mr White runs in the morning. He is a runner.
4. Jack plays football. He is a football player.
5. Lizzy paints. She is a painter.
6. Mr Brown teaches students. He is a teacher.
7. Nelly cooks. She is a cook.

## Step 45

9. Закончи и напиши эти предложения, используя картинки-подсказки.

1. Tom is a thin boy.
2. Sally is strong and happy.

3. little Willy is very cold.
4. Mr Biggs is not cold, he is hot.
5. Are you hungry?
6. Are you thirsty?
7. Molly White is old and very tired.
8. Are you fine? — No, doctor. I'm not fine.  
I'm sick.

10. *Напиши подписи к этим картинкам.*

- |         |            |         |
|---------|------------|---------|
| 1. frog | 2. goose   | 3. flag |
| 4. gym  | 5. general |         |

## Step 46

8. *Сделай подписи к этим рисункам.*

- |              |           |           |
|--------------|-----------|-----------|
| 1. mice      | 2. face   | 3. pencil |
| 4. ice-cream | 5. cinema |           |

## Step 47

11. *Выпиши из текста "The Longs" (задание 7) предложения с глаголом «быть» во множественном числе (are).*

Their names are Tom, Jack, Timmy, Andy, Sam, Sue, Polly, Cely and Kathie. Tom and Polly are good students. Jack and Kathie are pupils. They and their dad are in London.

Timmy, Andy, Sam, Sue and Bess are not students. They are not pupils. They are little. Sam and Sue are four. They are twins. They are not in London. They are on the farm.

12. *Напиши буквами слова, записанные в транскрипции.*

ship	Jim	narrow	happy
bench	name	their	student
yes	play	sick	London
that	grey	cold	

## Step 48

5. Б. *Закончи эти предложения в соответствии с текстом.*

1. His house is not very big.
2. The rooms are big and clean.
3. The walls are yellow.
4. The doors are white.
5. The floors are brown.
6. The windows are narrow.

7. Jack has twenty students.
8. Jack Lipton is a teacher.
9. He teaches English.
10. His students are not old.
11. His students are from Rome, Paris, Madrid and Moscow.
12. They like English and their teacher.

## Step 49

*6. Прочитай текст про себя, а потом вслух и закончи его.*

What colour is winter? Winter is white. The streets, the trees and houses are white in winter. The sky is grey and dark. Days and nights are cold. Pupils are very busy. In the morning and in the afternoon they read, write, count and speak English. Their teachers are very busy too.

*7. Выбери правильный вариант и скажи, какие профессии у этих людей.*

1. Mr James Cook is a farmer.
2. Mark and Willy are pilots.
3. Jane Smith and her mum are teachers.
4. Charles Wing is a painter.
5. Kate Clover is a nurse.
6. Bob and Jim are cooks.

8. *Замени выделенные слова нужными местоимениями и напиши предложения.*

1. Ann Finn has a pet. Her pet is a cat, Pussy.  
It is a fine cat.

2. Mr Lee is from Italy. He is from Rome.

3. Kim and Jane are in Scotland. They are on the farm.

4. Betty Smith is a very good teacher. She is from London. It is green and nice.

5. Alice and Ben are doctors. They are good doctors.

9. *Посмотри на рисунок и напиши, кто что любит.*

Mr Reed likes football.

The twins like toys.

Ann and Alice like cats.

Kathie likes roses.

Don likes horses.

Jane likes cars.

## Step 50

7. *Закончи предложения с помощью притяжательных местоимений и напиши их.*

1. We like our town.
2. They read their English books.
3. Rob feeds his pets in the morning.
4. My parrot likes his cage.
5. Mum cooks her cake on Sunday.
6. You see your roses.
7. I write my books.
8. Mum and dad like their room.

8. *В следующей части учебника ты познакомишься с мальчиком по имени **John Barker**. Какие вопросы ты мог бы ему задать, если бы встретился с ним? Используй вопросительные слова из рамки.*

1. What is your name?
2. How old are you?
3. What is your address?
4. What is your telephone number?
5. Where are you from?
6. How old is your mum?
7. how old is your dad?
8. Where are your mum and dad from?

## РАБОЧАЯ ТЕТРАДЬ № 1

### Unit 1. Раздел 1. Учебник: Steps 1–6

9. *Найди в этом квадрате 12 имен и выпиши их.*

- |          |           |
|----------|-----------|
| 1) Ben   | 7) Gwen   |
| 2) Betty | 8) Justin |
| 3) Robin | 9) Meg    |
| 4) Greg  | 10) Kitty |
| 5) Willy | 11) Ed    |
| 6) Kit   | 12) Sax   |

10. *Найди в этом квадрате 12 названий предметов и выпиши их.*

- |         |          |
|---------|----------|
| 1) belt | 7) fox   |
| 2) doll | 8) box   |
| 3) bell | 9) web   |
| 4) dog  | 10) bus  |
| 5) bed  | 11) bird |
| 6) pen  | 12) crab |

11. *Найди в этих строчках «лишнее» слово и вычеркни его.*

1. bell, box, doll, bus, bed
2. box, fox, pig, doll, dog
3. Ben, Betty, Liz, Kitty, Meg
4. Kim, Mel, pen, Don, Ed
5. big, jump, Hogg, pig, dog
6. mill, bus, bell, egg, Kitty
7. Hogg, Dobbin, Ross, Finn, Tim

12. *Напиши по-русски то, что написано здесь по-английски.*

- |           |               |
|-----------|---------------|
| 1) bed    | кровать       |
| 2) Hello! | Здравствуйте! |
| 3) bell   | колокольчик   |
| 4) Jimmy  | Джимми        |
| 5) pen    | ручка         |
| 6) ten    | десять        |
| 7) Hi!    | Привет!       |
| 8) belt   | ремень        |
| 9) name   | имя           |
| 10) pet   | питомец       |
| 11) Will  | Уилл          |
| 12) Kitty | Кити          |
| 13) fox   | лиса          |
| 14) mug   | кружка        |



15) kiss	целовать
16) bus	автобус
17) lips	губы
18) jug	кувшин
19) egg	яйцо
20) milk	молоко
21) pin	булавка
22) web	сеть
23) cup	чашка
24) dog	собака

13. *Подбери недостающие реплики.*

1. – How are you? – I'm fine, thank you.
2. – Hi! What's your name? – !!!
3. – Nice to meet you. – Nice to meet you.

14. *Раздели слова в соответствии с чтением букв, обозначающих гласные звуки, прочитай и напиши.*

- [ e ] tent, bell, web, egg, bed
- [ o ] dog, box, doll, fox, pond
- [ I ] pin, milk, lips, pig, big
- [ Ö ] mug, cup, jug, bus, jump

19. *Напиши следующие имена в уменьшительной форме.*

Liz – Lizzy	Jim – Jimmy
Meg – Meggy	Tim – Timmy
Will – Willy	Peg – Peggy
Bill – Billy	Tess – Tessy
Bess – Bessy	Ed – Eddy
Ted – Teddy	Ben – Benny

20. Раздели эти имена на женские и мужские и напиши их в две колонки.

Женские имена	Мужские имена
Bess	Justin
Liz	Don
Peggy	Cliff
Tess	Greg
Nell	Jim
Gwen	Glen

22. Напиши по-английски имена этих известных людей.

1. Liz Taylor
2. Teddy Roosevelt
3. Cliff Richard
4. Dolly Parton
5. Dustin Hoffman
6. Nell Gwyn
7. Will Shakespeare
8. Mel Gibson

23. *Вставь недостающие буквы.*

ball	milk	god	ten
fox	web	pen	bed
cup	mug	pet	box
bus	big	wind	bag

24. *Исправь ошибки в подписях под этими картинками.*

bus	egg	mug	doll	pig
box	fox	pond	cup	lips

### **Контрольные задания раздела 1**

3. *Соедини слова в этих колонках.*

- |         |                |
|---------|----------------|
| 1) lips | г) губы        |
| 2) bus  | и) автобус     |
| 3) mug  | з) кружка      |
| 4) doll | д) кукла       |
| 5) cup  | к) чашка       |
| 6) milk | е) молоко      |
| 7) bell | а) колокольчик |
| 8) step | ж) шаг         |
| 9) jug  | в) кувшин      |
| 10) fox | б) лиса        |

5. Вставь пропущенные буквы, чтобы правильно закончить подписи под картинками. Назови изображенные на картинках предметы по-английски.

ball	fox	pond	mug	bell
bus	cup	dog	box	

6. Напиши эти имена в уменьшительной форме.

Nell — Nelly	Bill — Billy
Bess — Bessy	Peg — Peggy
Jim — Jimmy	Liz — Lizzy
Ed — Eddy	Ben — Benny
Will — Willy	

7. Напиши эти слова в четыре колонки в соответствии с тем, как в них читаются буквы, обозначающие гласные звуки.

[e]	[ö]	[i]	[o]
belt	cup	pin	doll
pet	jug	big	Ross
bed	jump	Liz	box
web	mug	mill	dog
		milk	Don
		Jim	

## UNIT TWO. РАЗДЕЛ 2

**Учебник: Steps 7–12**

*6. Подписи под этими рисунками перепутаны. Назови эти предметы правильно.*

book	hook	sock	arm	bag
hand	clock	tree	door	
dish	foot	car		

*7. Прочитай, что видит Mr Clark на ферме, и напиши, о чем он не упоминает.*

- 1) a pig
- 2) a tree

*9. Прочитай слова и вычеркни одно «лишнее» в каждой строчке. Объясни свой выбор.*

1. sweet, street, sit, tree, queen
2. shop, clock, sock, floor, cock
3. foot, book, cook, hook, horse
4. star, cat, park, arm, farm
5. match, spark, black, happy, bad

10. Прочитай эти фразы, вставляя в них недостающее слово вместо рисунка.

1. It is a big black book.
2. It is a little green star.
3. It is a big map.
4. It is a green bench.
5. It is a red horse.
6. It is a happy cock.
7. It is a sad queen.
8. It is a little green sock.
9. It is a black door.
10. It is a bad lamp.

12. Подпиши под этими картинками перепутаны. Подбери правильные подписи к каждой картинке и прочитай их.

1. a black bench
2. a little tree
3. a big tree
4. a big clock
5. a little clock
6. a big cock

13. Дополни рифмовку словами из рамки и прочитай ее.

Hickory, dickory deep  
I see a sheep.

Hickory, dickory, dish  
I see a fish.  
Hickory, dickory, dap  
I see a map.  
Hickory, dickory, dook  
I see a book.  
Hickory, dickory, dar  
I see a star.  
Hickory, dickory, dick  
I see a chick.

14. Прочитай эти незнакомые слова и попробуй догадаться, что они значат.

- 1) a star fish — морская звезда
- 2) door bell — дверной звонок
- 3) cookbook — поваренная книга
- 4) pet shop — зоомагазин
- 5) sweet shop — кондитерская
- 6) street lamp — фонарь
- 7) car clock — спидометр
- 8) sheep farm — овцеводческая ферма
- 9) floor lamp — торшер

18. Напиши слова в нужном столбике в соответствии с чтением букв и буквосочетаний, передающих гласные звуки.

[e]  
pen

[ʌ]  
bag

[i:]  
tree

[ö]  
jug

ten	cat	sweet	cup
pet	hand	street	bus
pen	sad		
[i]	[o]	[u]	
big	cock	hook	
little	sock	book	
pig	dog		
	clock		

19. *Найди здесь девять слов, начала и концы которых соединены. Напиши эти слова.*

- |         |          |           |
|---------|----------|-----------|
| 1. bell | 4. good  | 7. Nell   |
| 2. lamp | 5. dog   | 8. little |
| 3. pig  | 6. green | 9. egg    |

22. *Расставь слова в правильном порядке — так, чтобы получились предложения; запиши их.*

1. Freddy is a big black cat.
2. Jack Green is a good cook.
3. Queen Mab is a happy queen.
4. Rex is a big black dog.
5. Woody is a red horse.
6. Dolly is a little sheep.

24. *Вставь в слова пропущенные буквы.*

Hook, star, sock, street, shop, sweet, queen,  
chick, clock, hand.



26. *Найди в этом квадрате девять английских прилагательных и выпиши их.*

- |           |          |
|-----------|----------|
| 1. black  | 6. happy |
| 2. big    | 7. green |
| 3. little | 8. red   |
| 4. good   | 9. bad   |
| 5. sad    |          |

27. *Напиши, «кто есть кто».*

1. A Ford is a car.
2. Harry is a cook.
3. Rex is a dog.
4. London is a port.
5. Woody is a horse.
6. Jack is a cock.
7. Socks is a cat.
8. Dolly is a sheep.
9. Victoria is a queen.
10. "Mr Fox" is a book.

## **Контрольные задания раздела 2**

3. *Соедини слова в этих колонках.*

- |         |                |
|---------|----------------|
| 1) sad  | е) грустный    |
| 2) foot | и) ступня ноги |

- |          |               |
|----------|---------------|
| 3) horse | д) лошадь     |
| 4) door  | б) дверь      |
| 5) chess | а) шахматы    |
| 6) car   | г) автомобиль |
| 7) farm  | з) ферма      |
| 8) sweet | ж) конфета    |
| 9) cook  | в) повар      |
| 10) lamp | к) лампа      |

5. Прочитай подписи под картинками, вставив в них необходимые определения.

It is a black lamp.	It is a red fox.
It is a big foot.	It is a little.
It is a bad car.	It is a good door.
It is happy cat.	It is a sad dog.

6. Напиши полностью имена этих людей, прочитай их.

Mark Green	Dan Wood
Jack Finch	Polly Ford
Freddy Finch	Nick Biggs
Harry Starr	Andy Butt
Victoria Clark	Larry Cook

7. Напиши эти слова в разные колонки в соответствии с чтением букв и их сочетаний, передающих гласные звуки.

[u]	[a:]	[o]	[o:]
cook	car	clock	door
hook	arm	cock	port
wood	bar	dog	horse
cook	star	sock	
	Polly		
	shop		

[ɪ]	[i:]
cat	tree
bag	street
hand	sweet
match	queen
Dan	sheep
black	
Ann	

8. Расставь слова в правильном порядке – так, чтобы получились предложения, и запиши их.

1. Dan is a good cook.
2. Woody is a horse.
3. Tommy is a black cat.

4. It is a little star.
5. Bess is a sad queen.
6. It is a good car.

9. *Сделай подписи к этим картинкам.*

street	chick	star	queenfish
sweet	cock	cook	map

### UNIT THREE. РАЗДЕЛ 3

#### (Учебник: Steps 13–18)

*7. Прочитай и закончи эти предложения сначала устно, а затем письменно.*

1. He is not sad, he is happy.
2. It is not a star, it is a lamp.
3. It is not a shelf, it is a bench.
4. it is not a sack, it is a bag.
5. It is not a dock, it is a park.
6. It is not an egg-cup, it is an egg.
7. it is not a hen, it is a chick.

*9. Прочитай слова и вычеркни одно «лишнее» в каждой строке. Объясни свой выбор.*

1. mum, dad, granny, man, granddad
2. old, happy, name, cold, good
3. sit, arm, sleep, feed, kiss
4. lake, pot, pond, park, port
5. I, it, and, he, she
6. nose, rose, bone, stone, pot
7. plane, crane, ant, hen, duck

10. *Подписи под этими рисунками перепутаны. Назови предметы, людей и животных правильно.*

mum	plate	bench	rose
hen	dad	pot	shelf
bone	cock	she	he

11. *Найди здесь девять слов, начала и концы которых соединены, и напиши их отдельно.*

1. lake	6. sleep
2. egg	7. pot
3. grandad	8. ten
4. duck	9. not
5. kiss	

12. *Прочитай информацию об этих людях и соедини тексты с рисунками.*

1. b	2. c	3. a
------	------	------

13. *Соедини названия этих предметов с теми качествами, с которыми они обычно ассоциируются.*

red	rose
cold	stone

little chick  
black ant  
green tree

17. *Напиши слова в нужный столбик в соответствии с чтением гласных.*

[e]	[o]	[ʌ]	[i:]
shelf	dog	ant	sleep
bed	shop	cat	tree
egg	pot	man	sweet
red		dad	
[ei]	[i]	[@u]	
plate	pig	old	
plane	dish	cold	
cake	ship	nose	
		rose	

18. *Расставь слова в правильном порядке — так, чтобы получились предложения запиши их.*

1. Wendy is little.
2. I see Tom and Max.
3. Harold is big and happy.
4. Granny is weak and old.
5. Dad is not sad.
6. Chuck is a little black dog.

19. Закончи эти предложения и напиши их.

Is Harold big or little? He is big.

Is Dave cold or hot? He is cold.

Is Rex black or red? He is black.

Is mum happy or sad? She is happy.

Is Polly good or bad? She is good.

20. Вставь в слова пропущенные буквы и напиши их.

Ant, hen, cock, shelf, plane, crane, plate, rose, egg-cup.

22. Напиши эти фразы, вставляя в них артикль в форме «a» или «an».

1. I see a happy man and a happy dog.

2. Fred is an old cook.

3. It is not a lake, it is a pond.

4. Is it an ant? — No, it isn't. It is a little stone.

5. We see an egg, an old egg-cup and a plate.

6. Is it a hand? — No, it isn't. It is an arm.

23. Преврати эти утверждения в вопросы и напиши их.

1. Is it a big cake?

2. Is it an old plane?



3. Is it a green pond?
4. Is he a bad man?
5. Is she a good mum?
6. Is it a black sheep?
7. Is he a happy dad?
8. Is it a cold hand?

24. *Напиши просьбы, с которыми мама обращается к своему сыну:*

1. Feed Rex!
2. Kiss granny!
3. Be good!
4. Cook fish!
5. Stand up!

25. *Найди в этом квадрате 10 английских имен. Напиши их, разделив на мужские и женские.*

Мужские имена

Benny  
Robin  
Andy  
Harold  
Max  
Pete

Женские имена

Eve  
Molly  
Polly  
Victoria  
Wendy

### Контрольные задания раздела 3.

3. *Соедини слова в этих колонках.*

- |           |             |
|-----------|-------------|
| 1) cold   | j) холодный |
| 2) plate  | g) тарелка  |
| 3) lake   | i) озеро    |
| 4) nose   | a) нос      |
| 5) and    | b) и        |
| 6) I      | d) я        |
| 7) granny | e) бабушка  |
| 8) hen    | c) курица   |
| 9) egg    | f) яйцо     |
| 10) bone  | h) кость    |

5. *Посмотри на картинки, прочитай вопрос и выбери правильный ответ.*

- |                   |                  |
|-------------------|------------------|
| 1. Is it a pot?   | a) Yes, it is.   |
| 2. Is it an ant?  | b) No, it isn't. |
| 3. Is it a desk?  | b) No, it isn't. |
| 4. Is it a pond?  | a) Yes, it is.   |
| 5. Is it a plane? | b) No, it isn't. |
| 6. Is it a rose?  | a) Yes, it is.   |
| 7. Is it a stone? | b) No, it isn't. |
| 8. Is it a plate? | a) Yes, it is.   |
| 9. Is it a hand?  | a) Yes, it is.   |
| 10. Is it an egg? | b) No, it isn't. |

6. *Напиши английские имена, вставив в них пропущенные буквы.*

Harold, Dave, Molly, Fred, Benny, Max,  
Tommy, Wendy, Pete, Lena.

7. *Напиши эти слова в соответствующие колонки в зависимости от чтения букв, обозначающих гласные звуки.*

[e]	[i:]	[ei]	[@u]
hen	Pete	plate	nose
tent	he	lake	no
bed	Cely	cake	old

[o]	[ʊ]
pot	map
box	ant
sock	hand

8. *Напиши предложения, вставив в них слова вместо картинок.*

1. Is it a dog or a cat?
2. Is Nell happy or sad?
3. Is it a hen or a chick?
4. Is he Dan or Pete?
5. Is she Liz or Ann?
6. Is it a doll or a car?
7. Is she a cook or a queen?

## UNIT FOUR. РАЗДЕЛ 4

**Учебник: Steps 19–24.**

**10. Прочитай правильно эти географические названия и сделай подписи к картинкам.**

**A.**

- |           |             |
|-----------|-------------|
| 1) Italy  | 4) America  |
| 2) India  | 5) Florida  |
| 3) Africa | 6) Scotland |

**B.**

- |           |           |
|-----------|-----------|
| 1) London | 4) Moscow |
| 2) Paris  | 5) Madrid |
| 3) Rome   |           |

**11. Посмотри на картинку, прочитай, что говорят Ted и Ben, и реши, кто из них Ted, а кто Ben.**

- |        |        |
|--------|--------|
| 1) Ted | 2) Ben |
|--------|--------|

**12. Прочитай и соедини вопросы и ответы на них.**

Is Pete a student?  
Are you happy?

Yes, he is.  
Yes, I am.

Is Kitty from Paris?	No, she isn't.
Is Moscow big?	Yes, it is.
Am I in Glasgow?	Yes, you are.

13. Прочитай эти фразы, вставляя в них соответствующие местоимения.

1. Joe is a pupil. He is a good pupil.
2. This big jug is old. It is from Africa.
3. Ada is in Florida, she is happy.
4. Where is my pen? Is it on that desk?
5. Danny is in Italy, he is in Rome.
6. Dave and I are happy, we are not sad.
7. Rose is in Scotland, she is in Glasgow.

14. Прочитай сначала существительные в единственном числе, а потом существительные во множественном числе. Раздели их по двум группам.

Ед.ч.	Мн. ч.
dish	roses
street	cups
lamp	cakes
date	buses
jam	bones
clock	cooks
pilot	pins
farm	boxes

stars  
tulips  
bikes  
desks

18. Прочитай предложения и напиши то же самое другими словами.

I am Wendy.

He is Andy.

She is Polly.

He is Rex.

He is Flint.

He is Ken.

I am Tom.

20. Напиши, где сейчас находятся эти люди.

1. Andy Griffin is in Hollywood.

2. Kate Cely is in Madrid.

3. Mr and Mrs Ross are in Paris.

4. Ada Biggs is in Scotland.

5. Justin and Dan are in Boston.

6. Ms. Green is in Africa.

7. Pete is in Moscow.

8. Kathie and Ted are in America.

21. *Заполни эту таблицу и прочитай слова вслух.*

1	rose	roses
2	queen	queens
3	tulip	tulips
4	box	boxes
5	student	students
6	bus	buses
7	pupil	pupils
8	match	matches
9	bench	benches
10	horse	horses

22. *Расставь слова в правильном порядке — так, чтобы получились предложения, и запиши их.*

1. I see a black sheep.
2. I like cakes.
3. This is a good horse.
4. London and Glasgow are big.
5. Wendy is from Paris.
6. I like my pets.
7. Ben is in Moscow.

23. *Посмотри на картинку и напиши, что ты видишь вблизи и вдали.*

I see this cat.	I see that dog.
I see this map.	I see that car.
I see this tulip.	I see that tree.
I see this cake.	I see that horse.
I see this cap.	I see that bike.
I see this table.	I see that bus.
	I see that plane.

24. *Напиши эти слова во множественном числе в три столбика в соответствии с тем, как в них произносится окончание множественного числа.*

[s]	[z]	[iz]
chicks	bags	dishes
tulips	trees	roses
cups	pigs	buses
caps	mugs	dishes
students	shells	matches
socks	pupils	horses

25. *Заполни пропуски нужными формами неопределенного артикля.*

1. Joe is an old horse.
2. This is a good dish.
3. I see an ant and a match.
4. That is not a cup, that is an egg-cup.



5. This is an old green bench.

6. Anne is an old queen. She is a happy queen.

26. *Представь себе, что ты путешествуешь по свету. Напиши полностью фразы из твоего дневника.*

3.01. Paris	I am in Paris
7. 01. Rome	I am in Rome
10.01. Madrid	I am in Madrid
15.01. London	I am in London
20.01. Glasgow	I am in Glasgow
22.01. Boston	I am in Boston
23.01. Florida	I am in Florida
30.01. Hollywood	I am in Hollywood

27. *Ты видишь, как испорчен этот текст. Перепиши его начисто.*

1. Olga is in Boston. She is happy.
2. Nick and Dan are good students.
3. I like cats, dogs and horses.
4. Is Dan big or little?
5. Sally is from Africa.
6. I see a big red star.
7. Is Andy in London or in Leeds?

28. *Напиши краткие ответы на эти вопросы.*

1. Yes, he is.
2. No, he isn't.
3. No, I'm not.
4. Yes, she is.
5. Yes, I am.
6. Yes, it is.
7. No, it isn't.
8. Yes, I am.

#### **Контрольные задания раздела 4**

4. *Прочитай фразы и продолжи начатую мысль.*

1. Meet Ann. She is Ann.
2. Meet Pete. He is Pete.
3. Meet Socks. It is Socks.
4. Meet Reddy. It is Reddy.
5. Meet Justin. He is Justin.
6. Meet Victoria. She is Victoria.
7. My name is Olga. I am Olga.
8. My name is Lena. I am Lena.

5. *Посмотри на картинку, прочитай, что говорят Ann и Rose, и реши, кто из девочек Ann, а кто Rose.*

1. Rose

2. Ann

*6. Посмотри на картинки, прочитай вопрос и выбери правильный ответ.*

Is Ben from Madrid?	No, he isn't.
Is Joe from London?	Yes, she is.
Is Kate from Moscow?	No, she isn't.
Is Wendy from America?	Yes, she is.
Is Tim from Africa?	No, he isn't.
Is Max from Hollywood?	No, he isn't.

*7. Вставь пропущенные буквы в эти географические названия.*

Leeds, Glasgow, Scotland, London,  
Hollywood, Moscow, America, Africa, Boston.

*8. Напиши предложения, вставив в них слова вместо картинок.*

1. Jane is a good pupil.
2. Pete is a pilot.
3. Dave is not in London.
4. I see ten red roses.
5. I like my old bike.
6. This is a bus, and that is a car.
7. Ms Hogg is from London.
8. Polly is not from Africa.

9. Вставь нужные формы глагола *be* (*am, is, are*), чтобы закончить рассказ мальчика по имени *Dave*.

Hi! I am Dave. My name is Dave Ross. I am from America. I am not from Boston. I am from Hollywood. Now I am in Rome. My mum and dad are in Italy too. I like Italy and Rome. We are happy.

## РАБОЧАЯ ТЕТРАДЬ № 2

### Unit 5. Раздел 5

(Учебник: Steps 25–30)

8. *Соедини вопросы и ответы на них.*

1. Are these books old?

e) Yes, they are.

2. What's that?

h) That's my bike.

3. Where is Pete?

b) He is in his car.

4. Are the cats in the tree or under the tree?

f) They are under the tree.

5. What's the time?

c) It's six o'clock.

6. Where's the dog?

d) It's under the bench.

7. What's her name?

g) She's Emma.

8. Where are they from?

a) They are from London

9. Is it her room or his room?

j) It's his room.

10. Are the tulips red or black?

i) They are black.

9. Прочитай предложения, выбрав правильную форму местоимений. Неправильную форму зачеркни.

1. Sally is a nurse. She is old. Her cat is Nell. She is old too.

2. Rob is a student. He is not old. His room is not big. His bike is in his room.

3. There are Liz and Linda. Their names are Liz and Linda. They are good cooks.

4. My name is Scott. I am from Glasgow. I like my old car and my good dog.

5. We are pilots. We like our planes and we like the sky. We are happy.

10. Подбери тексты к рисункам.

1. c

2. a

3. b

14. Прочитай сначала существительные в единственном, а потом во множественном числе. Распредели их по двум группам и напиши.

1. Ед. число: girl, robin, bike, car, spoon, sky, box, plate, plane, sweet.

2. Мн. число: streets, birches, rooms, nurses, boots, matches, stones, dishes, kites, horses, parks.

15. Прочитай предложения, закончив их с помощью притяжательных местоимений. Впиши местоимения в предложения.

1. I like my old bike. 2. They see their mum and dad in the park. 3. We like our street. 4. You like your pet and I like my pet too. 5. He is in his room. 6. Sally is on her bench in the park. 7. We see our nurse, Ms Griffin. 8. You ride your horse in the afternoon. 9. We see our car.

16. Подбери слова в рифму.

Where is Pete? He is in the street.  
Where is Gus? He is on the bus.  
Where is Mike? He is on his bike.  
Where is Jake? Jake is by the lake.  
Where is Marie? Under the big green tree.  
Where is Mark? He is in the park.  
Where are Tom and Ted? They are in bed.

17. Угадай значения этих слов и соедини их с рисунками.

1. d 2. f 3. a 4. e 5. g 6. b 7. c

20. А. Вставь нужные буквы, чтобы закончить слова.

her horse birch girl purse bird

21. Заполни эту таблицу.

This is a big box.	These are big boxes.
That is an old tree.	Those are old trees.
This is a dish.	These are dishes.
That is a rose.	Those are roses.
This is a pupil.	These are pupils.
That is a good bench.	Those are good benches.
This is my pet.	These are my pets.
That is my cat.	Those are my cats.
That is his boot.	Those are his boots.
This is his room.	These are his rooms.
That is a good purse.	Those are good purses.

22. Напиши эти предложения, вставив в них глагол *be* («быть») в нужной форме (*am, is, are*).

1. Are you happy, Emma?
2. I am your nurse, Ms Green.
3. Big Ben is in London.
4. Her farm is by the lake.
5. Where are your books, Becky?
6. Are they chicks or are they hens?



7. — Where are you? — I am in the park.

8. Mark is from Glasgow, Scotland.

23. *Напиши вопросы и ответы к этим картинкам.*

1. Where are the chicks? They are in the box.

2. Where are the planes? They are in the sky.

3. Where are the books? They are on the table.

4. Where are the girls? They are by the pet shop.

25. *Напиши эти слова в три столбика в соответствии с тем, как они читаются, и прочитай их вслух.*

[u]	[u:]	[ɜ:]
book	room	purse
look	two	bird
cook	afternoon	term
	room	birch
	too	her
	noon	girl
	boots	nurse
	roof	

26. *Напиши семь предложений о том, где находятся предметы на этой картинке.*

1. The kite is in the sky.

2. The birds are in the tree.

3. The dig is in the car.
4. The girl is on the bike.
5. The hats are in the window.
6. The grannies are on the bench.
7. The plane is in the sky.

*27. Напиши числительные в этих предложениях словами.*

1. What's the time? — It's seven o'clock.
2. We see nine red roses.
3. I run in the park at four o'clock in the afternoon.
4. Their three cats are big and red.
5. His two cars are a Lada and a Ford.
6. Her eight horses are on the farm.
7. I like your five pets.

*28. Напиши предложения, вставляя в них недостающие слова.*

1. What is his name? — He is Rob.
2. Where is Rob from? — He is from Scotland.
3. What time is it? — It's three o'clock.
4. Where is your dad? — He is in the park.
5. Where are your pets? — They are in that room.

*29. Замени подчеркнутые слова и словосочетания (№1) местоимениями (№2).*

## 2. Our Bikes.

We like our park. The park is green. It is at a big lake. In the afternoon we ride our bikes in the park. They are good. Look! They are under the tree.

## Контрольные задания раздела 5

4. Закончи эти предложения с помощью притяжательных местоимений.

1. Mr. and Mrs Finn are in the park. Their dog is in the park too. 2. This is Jane And this is her pet Pussy. 3. We are in Rome. Our dad is in Rome too. 4. Bob and Fred are in Florida. Their granny is in Florida too. 5. — I'm Nick. What's your name? — My name is James. 6. Where are Justin and his grandad? 7. I like my granny.

5. Посмотри на рисунки и сделай подписи к каждому из них, отвечая на вопрос «What's the time?».

- |                        |                         |
|------------------------|-------------------------|
| 1. It's ten o'clock.   | 4. It's four o'clock.   |
| 2. It's eight o'clock. | 5. It's eleven o'clock. |
| 3. It's six o'clock.   | 6. It's three o'clock.  |

6. Закончи эти предложения, вставив в них слова вместо картинок.

1. The horse is under the tree. 2. I see an old purse. 3. My mum is a nurse. 4. We like tulips. 5. They see eight pots. 6. The birds are in the tree, the girls are under the tree.

7. Составь вопросы, соединяя начало вопроса из первой колонки и его окончание из второй.

1. What time is it?
2. Where is Kathie?
3. Where are the nurses?
4. What is her name?

8. Заполни таблицу.

This is a green frog.	These are green frogs.
That is an old purse.	Those are old purses.
This is a big farm.	These are big farms.
That is a good pot.	Those are good pots.
That is a big birch.	Those are big birches.
This is a black bird.	These are black birds.
This is a girl.	These are girls.
That is a boy.	Those are boys.

9. Закончи текст, вставив нужные формы глагола *be* (*am, is, are*).

It is three o'clock in the afternoon. I am in the park. I see two planes. They are in the sky. I like those planes.

My mum and dad are not in the park. My mum is in the shop and my dad is on the farm. My pets are on the farm too.

## Раздел 6 (Steps 31–36)

8. *Посмотри на картинки, прочитай тексты и заполни пропуски нужными местоимениями.*

a) This is Emma Brown. She is from Leeds. She is nineteen. She has a dog, Bingo. It is strong and very good. Bingo is white and black.

b) And this is Robin Scott. He is from London. He is twenty. He has a car and two bikes. His car is old. His bikes are not old. They are very good. One is black and one is dark blue.

c) These are Ann and Jane Ross. They are sixteen. They are from Glasgow. Their mum and dad have two girls and one boy. His name is Ted. He is very little. He is two.

10. *Прочитай фразы на этих картинках и подбери к ним недостающие реплики.*

1. c 2. a 3. b 4. d

12. *Прочитай тексты, употребляя нужную форму глагола **have**. Ненужную форму вычеркни.*

1. My granny has a big room. The room has two windows. Under the windows my granny has roses.

2. Mark and Pete like bikes. They have four bikes: Mark has two bikes and Pete has two bikes. They ride their bikes in the morning.

3. I have a pet. It's a black-and-white cat. His name is Max. Max has milk in the morning and in the evening. My grandad has a pet too. His pet is a big brown dog.

13. Подписи под этими картинками перепутаны. Подбери правильную подпись для каждой картинки.

a high window

a purple ink

a big crane

stand up

pink ink

sit down

a low window

a little sparrow

15. Соедини эти английские и русские обозначения времени.

1. h 3. g 5. a 7. f

2. e 4. b 6. d 8. c

21. *Напиши эти предложения, используя правильную форму глагола be (am, is, are).*

1. This is a farm. The trees are high and old. The roof is low and the windows are low too.

2. My pets are a dog and a cat. The dog is big and strong and the cat is little. The cat is red and white.

3. These are cars and a bus. They are in the street. The cars are black, white and dark blue. The bus is old and yellow.

22. *Напиши эти предложения, используя правильную форму глагола have (have/has).*

1. This man has five cows and a horse. He has a little farm at the lake.

2. We have three rooms, they have four rooms. And Mrs Griffin has two big rooms.

3. These two boys are from Moscow. They have pets. Nick has a cat and Pete has two little birds. The birds are red and they have dark blue wings.

25. *Закончи текст. Напиши полностью слова, обозначающие время суток.*

1. Linda and Sally Smith are two little girls. They sleep at night and they sleep in the afternoon too.

2. — Where are you in the morning, Dan?  
— I run in the park.
3. — See you in the evening, Joe.  
— Bye, granny!
4. At night the stars are in the sky. And in the morning, afternoon or evening we see the sun.
5. Pete and I ride our bikes in the afternoon in the park and at the lake.

*26. Перепиши предложения, вставляя недостающие притяжательные местоимения.*

1. I like my little town.
2. Dave and Ada like their street: it is big and green.
3. The boys fly their kite in the afternoons.
4. Pete and I kiss our mum goodnight in the afternoon.
5. Mr and Mrs Dobbin feed their cows in the morning and in the afternoon and Lizzy has her milk in the evening.

*27. Расставь слова так, чтобы получились вопросительные предложения.*

1. How old are you?
2. Where are your boots?
3. What is his name?
4. How old is your dad?



5. What colour is her bag?

6. What time is it now?

28. *Напиши, что видит малыш вблизи и вдали.*

Вблизи

This doll

These birds

These books

These sweets

These boots

This window

Вдали

That kite

Those shops

Those bikes

Those benches

That car

Those trees

That plane

### **Контрольные задания раздела 6**

3. *Прочитай номера телефонов и запиши их цифрами.*

1. 238-59-64

2. 457-13-92

3. 128-95-69

4. 245-96-78

4. *Подбери правильные ответы к этим вопросам.*

1. e 2. f 3. a 4. b 5. d 6. c

5. *Напиши пять вопросов, используя эти слова.*

1. Where is James from?
2. What colour are your birds?
3. How old are you?
4. Where are Mr Ross and Mr Black?
5. What time is it?

6. *Вычеркни ненужную форму глаголов. Прочитай текст.*

I have a farm. My farm is not very big. It is at the lake. My horses are by the lake now. They are black, grey and white. My father has two dogs. Their names are Blackie and Spot. Blackie and Spot are y the lake too.

7. *Посмотри на эти слова. Каких букв в них не хватает? Допиши эти буквы и прочитай слова.*

morning

brown

now

evening

yellow

how

night

white

window

purple

blue

sparrow

## UNIT SEVEN. РАЗДЕЛ 7

### Учебник: Steps 37–42

10. *В подписях к этим картинкам есть ошибки. Исправь их.*

The Reeds are in the shop.  
The Greens are on the plane.  
The Dobbins are by the lake.  
The Whites are on the farm.  
The Finns are in the park.  
The Hoggs are in the car.

11. *Выбери и напиши заголовки к этим маленьким текстам.*

1. My Birthday.
2. Toy Shop.
3. English.
4. Horses.

12. *Прочитай, что говорят дети, разглядывая календарь, и напиши в таблице, на какие*

*дни недели выпадают в этом году их дня рождения.*

David	Sunday
Sally and Kate.	Wednesday
Rob	Monday
Polly	Tuesday
Ann	Saturday
Mark	Friday
Nick	Thursday

*14. В этом квадрате зашифрованы 12 прилагательных. С их помощью можно охарактеризовать человека. Найди и выпиши эти слова.*

- |           |           |
|-----------|-----------|
| 1. fat    | 7. big    |
| 2. strong | 8. old    |
| 3. tall   | 9. little |
| 4. weak   | 10. clean |
| 5. short  | 11. thin  |
| 6. happy  | 12. young |

*19. Fred и Ted во всем противоположны. Прочитай предложения про Фреда и напиши про Теда.*

Ted is old.

Ted has pets.

Ted has no cars.  
Ted has a farm.  
Ted has books.  
Td is very happy.

21. *Соедини эти слова с их транскрипцией.*

1. e 2. i 3. f 4. b 5. j 6. c 7. g 8. d 9. h 10. a

23. *Напиши эти существительные во множественном числе и прочитай их.*

Beaks, balls, tails, matches, cows, boxes,  
mugs, buses, coins, days, foxes, rays, sails.

24. *Напиши эти предложения, выбрав правильную форму глагола.*

1. My mum has a big red mug.
2. The pupils have yellow desks.
3. We have three little birds on the window.
4. Max has his milk in the evening and I have my tea.
5. Mum and dad have a big bedroom.
6. Sally has seventeen English books.
7. You have your birthday in May.
8. Your teacher has very good pupils.

25. *Посмотри на картинки и опиши тех, кто на них изображен.*

1. Piggy

Piggy is a pig. His tail is short. He is pink.  
Piggy is happy.

2. Black Jack.

Black Jack is a horse. His tail is long. He is black. Black Jack is sad.

3. Crag.

Crag is a bird. His tail is short. He is grey. Crag is happy.

4. Kan

Kan is a kangaroo. Her tail is long. She is brown. Kan is sad.

### **Контрольные задания раздела 7**

3. *Перепиши рассказ молодого спортсмена по имени Roy, заменяя картинки словами.*

Hi! I'm Roy. I'm a footballer. I run in the park in the morning. I jump at the lake and I swim. In the afternoon I ride a horse. In the evening I sing and read books.

4. *Сделай подписи под этими картинками.*

1. strong 2. thin

3. fat

4. tall 5. short

6. clean

7. young 8. old

6. *Напиши, что есть и чего нет у этих людей.*

1. Diana has a cat. She has no dog.
2. Pete and Roy have cars. They have no bikes.
3. Sally has a doll. She has no ball.
4. Mr and Mrs Hogg have roses. They have no tulips.
5. The students have mugs. They have no cups.
6. The teacher has books. He has no bag.
7. Her dad has a hat. He has no cap.
8. The farmer has a cow. He has no horse.

7. *Прочитай ответы и допиши вопросы, которые были заданы новой ученице по имени Diana.*

1. What is your name?
2. How old are you?
3. Where are you from?
4. Where are you now?
5. What's your telephone number?
6. What's your address?

## UNIT EIGHT. РАЗДЕЛ 8

### Учебник: Steps 43–48

11. *Прочитай тексты, подбери и напиши к ним заголовки.*

1. His Pets.
2. Our Doctor.
3. His week.

14. *Прочитай сначала существительные в единственном числе, а потом во множественном. Напиши их, разделив на две группы.*

1. Ед. ч: day, coin, afternoon, ice-cream, doctor, night, pound.

2. Мн. ч: clouds, players, blouses, houses, mice, painters, faces, cages, speakers, mornings, dollars, pages, songs.

16. *Скажи, что ответили на вопросы эти люди, и напиши их ответы.*

1. Yes, I am.
2. No, we aren't.
3. No, I'm not.
4. Yes, we are.
5. No, we aren't.
6. No, we aren't.



7. Yes, I am.
8. Yes, we are.
9. No, we aren't.
10. No, I'm not.
11. Yes, I am.
12. Yes, we are.

19. Прочитай текст и выпиши из него те предложения, в которых говорится, почему великану не нравится Флорида.

He likes cold days and cold nights, but he is hot in Florida. He is hot in the morning, in the afternoon and in the evening. Jack is thirsty. He likes tea, nice black tea. But tea is not hot in Florida. It is cold. It is iced tea.

22. Раздели эти слова в соответствии с тем, как в них произносится буква «g», и напиши их.

g = [g]

frog

goose

big

girl

flag

bag

green

dog

hungry

singer

g = [dʒ]

cage

page

general

giant

gym

sledge

23. *Перепиши предложения, выбрав правильную форму глагола.*

1. Jack likes strong hot tea.
2. Rob and Meg like sweet cold ice-cream.
3. My dad runs in the park in the morning.
4. Our teacher plays football.
5. My granny and my mum cook in the afternoon.
6. These pupils read English books.
7. Polly sees five grey mice in the cage.
8. Kate and Sally kiss their mum good night.
9. The little dog plays under the trees.
10. Mr Green and Mrs Green ride their bikes in the evening.

24. *Перепиши предложения, выбрав правильную форму глагола be.*

1. His dad is not a pupil, he is a farmer.
2. Jack and Fred are very good football players.
3. These students are happy: they are in Rome.
4. I am not a doctor, I am a teacher.
5. The tree is old and very tall.
6. I am your teacher, nice to meet you.
7. Her room is big and clean, I like her room.
8. This tea is very hot.
9. The red roses are very nice and the white roses are nice too.
10. The pink blouse is very big and the yellow blouse is very small.

**26. Напиши буквами те слова, которые даны в транскрипции.**

- |                |              |
|----------------|--------------|
| a) a big cloud | green trees  |
| a grey goose   | small houses |
| cold ice-cream | little birds |
| a red cup      | seek boys    |
| b) mouse       | bus          |
| map            | old          |
| floor          | boy          |
| sheep          | room         |
| ship           | nice         |
| nurse          |              |
| general        |              |

**27. Допиши предложения.**

- a) Jack is a doctor.  
Peggy is a painter.  
Linda is a nurse.  
Jenny is a singer.  
Tom is a farmer.  
Kathie is a student.  
Sam is a pupil.  
Justin is a tennis player.
- b) Bob is thirsty.  
Nancy is hungry.  
Roy is seek.  
Diana is happy.  
Melissa is hot.  
William is sad.  
Sandy is tired.

## Контрольные задания раздела 8

3. Прочитай вопросы в левой колонке и подбери к ним правильные ответы в правой.

- 1) Where is Giant Jack?  
e) He is in Florida.
- 2) Where is Giant Jack from?  
c) He's from Scotland.
- 3) What's the time?  
a) It's eight o'clock.
- 4) What are your names?  
f) We are Dolly and Polly.
- 5) What's the matter, Ted?  
b) I'm thirsty.
- 6) How old are you?  
d) I'm twenty.

4. Прочитай, сколько животных видят дети на ферме, и напиши цифрами их число.

1. 15 2. 12 3. 1 4. 14 5. 18 6. 11 7. 13

5. Назови занятия этих людей, заменив изображения на рисунках словами.

- 1) Roy is a pilot.
- 2) Diana is a singer.
- 3) Justin is a farmer.
- 4) Polly is a painter.
- 5) Sandy is a runner.
- 6) William is a jumper.

7) Melissa is a nurse.

8) Danny is a doctor.

6. Прочитай слова в левой колонке и соедини их с рифмующимися словами из правой колонки.

- |           |          |
|-----------|----------|
| 1. nice   | f) mice  |
| 2. blouse | d) house |
| 3. page   | a) cage  |
| 4. flag   | b) bag   |
| 5. hot    | e) pot   |
| 6. pound  | c) count |

7. Напиши слова в нужные колонки в зависимости от чтения выделенных букв.

[dʒ]	[g]	[s]	[k]
general	dog	mice	black
cage	good	nice	cloud
page	grey	bus	cold
jug		ice	
sledge			

9. Выбери правильные формы глаголов, чтобы закончить эти предложения. Перепиши предложения.

Giant jack is from Scotland.

He likes cold days and nights.

He has five pets.

His pets are: a bird, a dog, a cat, and two mice.

Jack and his pets are in Florida now.

Florida is hot.

Jack is thirsty, his pets are hungry and tired.

Florida is not for Jack and his pets.